

palgrave  
macmillan

Nursing & Health 2011



# WELCOME

## to the new Palgrave Macmillan Nursing & Health 2011 Catalogue.

**This catalogue** features some of our newest books, introducing you to the broad selection of titles we have available. Highlights of our textbook publishing for 2011 include our two companions: *The Nursing Companion* edited by Peter Birchenall and Nicola Adams and *The Health Studies Companion*, by Clare Street and Sophie Smailes. Ideal preparatory reading, they offer a comprehensive one-stop reference on key concepts, study skills, research and careers for undergraduate students. Also look out for the exciting new editions of quality texts, including the fourth edition of *Foundations of Nursing Practice* edited by Richard Hogston and Barbara

Marjoram - revitalized and refreshed, with new chapters on hot topics and an updated resource-packed website; *Public Health* by Rob Baggott - expanded to include the most contemporary debates from the last decade; and *The Midwife-Mother Relationship* edited by Mavis Kirkham - including classic and current research, it remains unrivalled in bringing together fundamental aspects of midwifery. There's lots to see, so don't hesitate, go and take a closer look.

**Kate Llewellyn** – Project Editor  
**Suzannah Burywood** – Publisher  
**Rachel Fenwick** – Marketing Co-ordinator

### HOW TO ORDER

- ▶ **Web:** [www.palgrave.com](http://www.palgrave.com)
- ▶ **Fax:** +44 (0) 1256 330688
- ▶ **Tel:** +44 (0) 1256 302866
- ▶ **Email:** [orders@palgrave.com](mailto:orders@palgrave.com)

» For a complete list of titles, please visit [www.palgrave.com/nursing](http://www.palgrave.com/nursing)



# Contents

---

2	INTRODUCTORY TEXTS
3	THE NURSING BRANCHES
3	➔ ADULT AND OLDER PEOPLE'S CARE
4	➔ CHILDREN'S AND YOUNG PEOPLE'S CARE
4	➔ MENTAL HEALTH CARE
7	PUBLIC HEALTH
8	MIDWIFERY
10	SKILLS AND DEVELOPMENT
12	SOCIOLOGY AND HEALTH
15	ETHICS
15	NURSE EDUCATION
16	RESEARCH
17	STUDY SKILLS

---



Inspection  
copy available



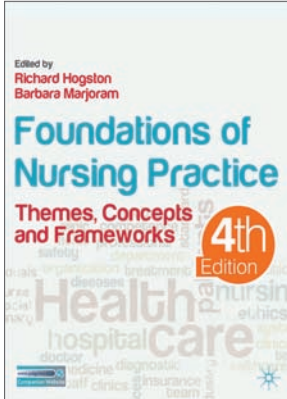
ebook available

## GREAT INTRODUCTORY TEXTS

### Foundations of Nursing Practice



Themes, Concepts and Frameworks  
4th edition



Edited by **Richard Hogston**, *Dean of the Faculty of Health, Leeds Metropolitan University, UK* and **Barbara Marjoram**, *Senior Lecturer, School of Health Sciences, University of Southampton, UK*

Mapped directly on to the NMC Essential Skills Clusters, this is the key text for introductory level nursing. It is great

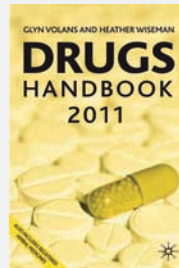
value, but offers an excellent theoretical foundation for the entire nursing course. Both accessible and practical, with new chapters on hot topics and a new-look interactive website, this is another outstanding edition for CFP study from a tried and trusted team of expert authors.

**Contents:** Introduction / PART I: NURSING SKILLS AND CONCEPTS / Managing Nursing Care / Communication and Professional Interactions / Concepts and Challenges of Professional Practice / Developing Skills for Reflective Practice / PART II: NURSING INTERVENTIONS / Infection Control / Administration of Medications / Eating and Drinking / Elimination / Respiration / Circulation / Wound Management / Moving and Handling / Dying, Death & Spirituality / Drug and Alcohol Misuse / PART III: PROFESSIONAL ISSUES / Body image and Sexuality / Genetics Knowledge within an Ethical Framework / Nursing Practice in an Interprofessional Context / Public Health in Nursing / Health Informatics / Developing Effective Leadership & Management Skills

January 2011      432 pp      246x189mm  
Paperback      £23.99      978-0-230-23274-7



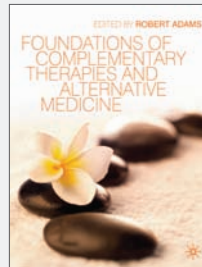
### Drugs Handbook 2011



Glyn Volans and  
Heather Wiseman

978-0-230-28477-8  
£19.99

### Foundations of Complementary Therapies and Alternative Medicine



Edited by  
**Robert Adams**

978-0-230-21143-8  
£24.99

### Health Studies 2nd Edition



**An Introduction**

Edited by  
**Jennie Naidoo**  
and **Jane Wills**

978-0-230-54520-5  
£27.99



» For more information including sample material, log onto our website  
[www.palgrave.com/nursing](http://www.palgrave.com/nursing)

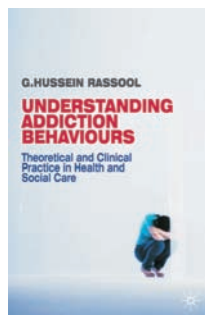
## THE NURSING BRANCHES

### ADULT AND OLDER PEOPLE'S CARE

#### Understanding Addiction Behaviours



Theoretical and Clinical Practice in  
Health and Social Care



**G. Hussein Rassool**,  
*Educational and Health  
Consultant and Visiting  
Professor, Universidade de São  
Paulo, Brazil*

'This book has been a  
pleasure to read...It is a  
comprehensive snapshot of  
the fast changing context  
of addiction and substance  
use...a must read for all  
health and social care  
students contemplating  
working in the field of

addiction and substance use.' - Darren Hill, Senior  
Lecturer in Social Work and Substance Use, Leeds  
Metropolitan University, UK

This comprehensive introduction uses wide breadth  
of coverage to provide an understanding of addictive  
behaviour. Examining both pharmacological and non-  
pharmacological addictions, this text also covers the  
intervention strategies and professional skills needed for  
practice within the field of addiction.

**Contents:** Addiction and Society / Perspectives on  
Addiction / Alcohol / Opiates / Psychostimulants / Cannabis  
/ Hallucinogens & Other Psychoactive Substances /  
Synthetic Drugs: Smart or Eco Drugs & Spice / Tobacco as an  
Addictive Substance / Eating Disorders / Gambling Addiction  
/ Internet Addiction / Sexual Addiction / Co-occurring  
Disorders: Psychiatric and Substance Misuse / Addiction  
& Public Health / Harm Reduction: Principles & Practice  
/ Service Provisions & Interventions / Special Needs &  
Diversity / Professional Competence in Addiction

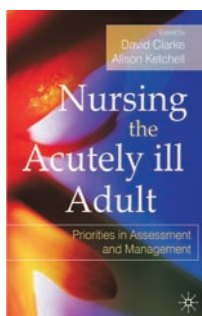
March 2011      208 pp      234x156mm  
Paperback      £22.99      978-0-230-24019-3



## Nursing the Acutely Ill Adult



Priorities in Assessment and Management



*Edited by David Clarke,*  
*Lecturer in Nursing and Deputy  
Postgraduate Research Tutor  
and Alison Ketchell, Learning  
and Teaching Lead, both at  
School of Healthcare Studies,  
University of Leeds, UK*

Using a stimulating case  
study approach, this  
comprehensive book provides  
an understanding of the  
common signs and symptoms  
related to serious acute  
illness in adults. It outlines  
priorities in the assessment and

management of the acutely ill and aids recognition of the  
pathophysiological changes which are inherent to serious  
illness.

**Contents:** Preface / The Importance of Nursing Assessment  
In Acute Care; *D. Clarke* / Principles of Assessment; *J. Jackson*  
/ Shock Presentation; *I. Goulden* / Neurological Head Injury;  
*I. Goulden* / Acute Coronary Syndrome; *A. Ketchell* / Chronic  
Obstructive Pulmonary Disease; *L. Cleave* / Acute Kidney  
Injury; *M. Bevan* / Small Bowel Obstruction; *B. Gallacher*  
/ Diabetic Ketoacidosis; *P. Holt* / Care Management Drug  
Misuse; *M. Clayton & B. McMaster* / Musculo Skeletal Trauma;  
*J. Maz* / Endnotes

February 2011      304 pp      234x156mm  
Paperback      £22.99      978-0-230-58470-9



### Thinking of writing a book?

Visit [www.palgrave.com/authors](http://www.palgrave.com/authors) for information  
on academic publishing with Palgrave Macmillan.

**Got an idea already?**

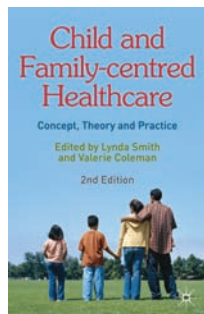
Fill in our online submission form at:  
[www.palgrave.com/nursinghealth/ideas/](http://www.palgrave.com/nursinghealth/ideas/)

## CHILDREN'S AND YOUNG PEOPLE'S CARE

### Child and Family-Centred Healthcare

Concept, Theory and Practice

2nd edition



Edited by **Lynda Smith**, Senior Lecturer, Faculty of Health and Wellbeing, Sheffield Hallam University, UK and **Valerie Coleman**, Previously Lecturer in Children's Nursing, University of Sheffield, UK

The definitive book on family centred-care for health professionals, this popular text has been thoroughly revised in line with contemporary health policy. Including greater emphasis on child-centred care, interprofessional working

and care in community settings; it is a valuable resource for all those working with children and families.

September 2009	272 pp	216x138mm
Paperback	£19.99	978-0-230-20596-3



### Palliative Care for Children and Families

An Interdisciplinary Approach

Edited by **Jayne Price**, Senior Teaching Fellow (Children's Nursing) and **Patricia McNeilly**, Teaching Fellow, School of Nursing and Midwifery, both at Queen's University Belfast, UK

Providing an in-depth look at the issues surrounding the palliative care of children, this innovative text considers both malignant and non-malignant cases, and the specialist treatment required. The interdisciplinary contributor team spans both education and practice, and chapters contain features by non-medical personnel. This is an insightful read for all studying children's nursing.

August 2009	256 pp	234x156mm
Paperback	£18.99	978-0-230-20002-9



## MENTAL HEALTH CARE

### Creative Approaches in Dementia Care



Edited by **Hilary Lee**, Vice President of the Spark of Life, Dementia Care Australia and **Trevor Adams**, Lecturer in Mental Health, Faculty of Health and Medical Sciences, University of Surrey, UK

'This book brings together so many diverse and established practitioners from the field of arts and dementia care who have been pioneers in terms of the approaches adopted.' - Claire Craig, Senior Lecturer and Researcher, Occupational Therapy, Faculty of Health and Wellbeing, Sheffield Hallam University, UK

A practical guide to the potential for use of the arts in dementia care. This book provides clear instruction on how to employ a variety of innovative techniques including art, music and dance therapies, to promote the physical, psychological, emotional, social and spiritual well-being of people with dementia.

**Contents:** Foreword / PART 1: CREATIVE APPROACHES / Person-centred Care as a Basis for Creative Arts; *H.Lee & T.Adams* / The Spark of Life Approach; *J.Verity & H.Lee* / The Laughter Boss; *P.Spitzer* / Dance Therapy and Dementia Care; *H.Hill* / Music Therapy and Dementia Care; *K.Robertson-Guillam* / Art Therapy and Dementia Care; *P.Baines* / Applying Complementary Therapies with a Person-centred Approach; *K.James* / PART 2: CREATIVE COMMUNICATION / Listening with the Heart to the Words of People with Dementia; *T.Kotai-Ewers* / Providing Meaning for People with Dementia and their Carers by Approaches that Facilitate 'being together'; *D.Sheard & P.Priednicks* / Innovative Approaches to Reminiscence; *P.Schweitzer* / Getting in the Picture: Using Photography, Video and Visual Material to Enhance Communication; *J.Killick & K.Allan* / Creative Processes to Bring out Expressions of Spirituality; *E.Mackinlay* / Creative Communication at the End of Life; *J.Killick & K.Allan* / Looking to the Future; *T.Adams & H.Lee*

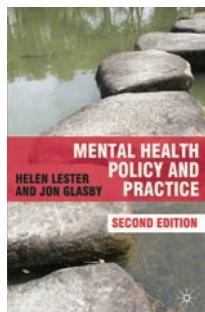
February 2011	256 pp	216x138mm
Paperback	£18.99	978-0-230-23165-8



For a complete list of titles please visit:  
[www.palgrave.com/nursing](http://www.palgrave.com/nursing)

## Mental Health Policy and Practice

2nd edition



**Helen Lester**, *Professor of Primary Care, National Centre for Primary Care Research and Development, University of Manchester, UK* and **Jon Glasby**, *Professor of Health and Social Care and Director, Health Services Management Centre, University of Birmingham, UK*

The revised edition of *Mental Health Policy and Practice* remains a comprehensive text containing an overview of recent UK mental health

policy. It includes ideas from a wide spectrum of mental health services, examples of successful evidence-based practice and analyzes the impact of the 'modernization agenda'.

**Contents:** Introduction / Mental Health Policy / Primary Care and Mental Health / Community Mental Health Services / Acute Mental Health Services / Forensic Mental Health Services / Partnership Working / User Involvement / Anti-Discriminatory Practice / Carers / Conclusion / Appendix: Mental Health Policy Chronology 1975-2009

April 2010	304 pp	234x156mm
Paperback	£19.99	978-0-230-58475-4



## The Myth of Autism

Medicalising Men's and Boys'  
Social and Emotional Competence

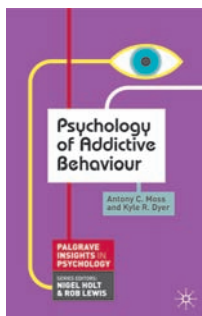
**Sami Timimi**, *Consultant Child and Adolescent Psychiatrist UK*, **Neil Gardner** and **Brian McCabe**

In this ground-breaking book, the authors dispute the concept of autism and explore the cultural and political reasons why the number of those diagnosed with it has increased over the years. This is a must-read for students studying autism and related disorders as well as practitioners working in the mental health services.

October 2010	344 pp	216x138mm
Paperback	£18.99	978-0-230-54526-7



## Psychology of Addictive Behaviour



**Antony C. Moss**, *Senior Lecturer, Department of Psychology, London South Bank University, UK* and **Kyle R. Dyer**, *Psychopharmacologist King's College London, UK*

This concise, clearly-written introduction will help cement students' understanding of the different theories surrounding addictive behaviour. The authors examine both behavioural and substance-related disorders, with chapters discussing biological, cognitive

and moralistic perspectives, all organized around the key stages of addiction.

August 2010	192 pp	216x138mm
Paperback	£9.99	978-0-230-27222-4

*Palgrave Insights in Psychology series*  
Series Editors: **Nigel Holt** and **Rob Lewis**

## Critical Issues in Mental Health



Edited by **Robert Tummey**, *Senior Lecturer and Course Director for Mental Health Nursing* and **Tim Turner**, *Senior Lecturer, both at Department of Social and Community Studies, Coventry University, UK*

This thought-provoking text explores some of the most contentious issues in mental health today. By top authors in the field, each chapter explores a key subject area which is often ignored or

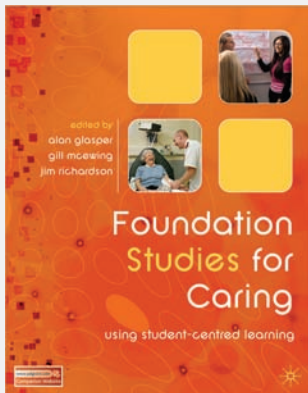
avoided in mental health. Stimulating and lively in style, it is essential reading for all mental health students and practitioners.

September 2008	240 pp	234x156mm
Paperback	£21.99	978-0-230-00905-9

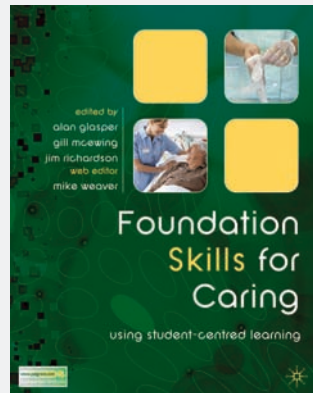
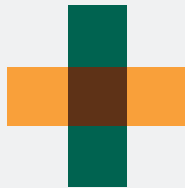


# TOGETHER

these great value student-centred books cover all elements of theory and practice students need for the first year of their degree.



978-0-230-55268-5 • £31.99



978-0-230-55269-2 • £24.99

With over 80 contributors, engaging learning activities, wide-ranging scenarios and a dedicated student-centred learning approach, students will return to these books again and again.

*Studies*

£31.99

*Skills*

£24.99

*Buy together for*

£49.99

# PUBLIC HEALTH

## Public Health

Policy & Politics  
2nd edition



**Rob Baggott**, *Professor of Public Policy and Director of the Health Policy Research Unit, De Montfort University, UK*

'This is an excellent text bringing public health up-to-date with current policy developments.' - Dr. Jill Jones, Aston Business School, UK

'An excellent book on public health and policy issues.' - Dr. Fatemeh Rabiee, Birmingham City University, UK

Incorporating the latest developments from the field, this eagerly awaited new edition once again provides an important and comprehensive analysis of the key issues in public health. Exploring the underlying political context and policy processes, this text is core reading for all those interested in the essentials of this area.

**Contents:** Preface / Public Health Concepts and Frameworks / The Historical Context of Public Health / Public Health in the Twentieth Century / Health Strategies in the UK / Public Health in a Global Context / Public Health and the NHS / Public Health Beyond the NHS / Public Health Services / The Health and Wellbeing of Children and Young People / Health and the Environment: Pollution and Accidents / Climate Change and Sustainable Development / Food Safety, Security and Sustainability / Diet, Nutrition and Obesity / Illicit Drugs / Alcohol and Tobacco / Socio-economic Factors and Health / Inequities and Inequalities Policy / Conclusion

December 2010 496 pp 234x156mm  
Paperback £23.99 978-0-230-53793-4



Full contents for all titles can be found at  
[www.palgrave.com/nursing](http://www.palgrave.com/nursing)

## Health Promotion and Health Education in Nursing

A Framework for Practice

Edited by **Dean Whitehead**, *Senior Lecturer, School of Health Sciences, Massey University, New Zealand* and **Fiona Irvine**, *Professor of Nursing, Liverpool John Moores University, UK*

Health promotion activity is now a fundamental requirement of the role of a health professional. This book takes a multi-professional approach and equips students and newly-qualified health professionals with the knowledge and means to understand and implement a systematic approach to their health promotion practice.

December 2009 216 pp 234x156mm  
Paperback £19.99 978-1-4039-4081-0



## Public Health

Power, Empowerment and Professional Practice  
2nd edition



**Glenn Laverack**, *Co-Ordinator (Empowerment), WHO/TDR*

The second edition of this text examining the issue of how professionals can empower their clients, contains new coverage of health literacy and participatory methods for engagement, as well as a greatly improved pedagogical programme.

**Contents:** Preface / Acknowledgements / An Overview / Power and Public

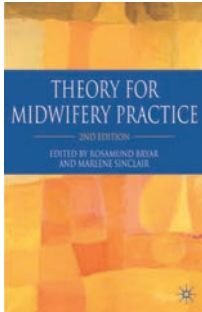
Health Practice in Context / Power and Empowerment / Empowerment and Public Health Programming / Helping Individuals to Gain Power / Helping Groups and Communities to Gain Power / Helping Marginalized Groups to Gain Power / The Measurement and Visual Representation of Community Empowerment / The Future of Public Health Programming / References / Index

May 2009 152 pp 234x156mm  
Paperback £19.99 978-0-230-21798-0



Theory for Midwifery Practice

2nd edition



Edited by **Rosamund Bryar**, Professor of Community and Primary Care Nursing, City University, UK and **Marlene Sinclair**, Professor of Midwifery Research, Institute of Nursing Research, University of Ulster, UK

'Pertinent, accurate and meaningful.' - **Kathleen Menasche**, Clinical Assistant Professor, Texas State University San Marcos School of Nursing, USA

This new edition of a popular and well-respected text uses day-to-day examples to highlight the link between midwifery theory and practice. Combining the experience of experts from within the discipline, the text has been fully updated in line with the latest developments within midwifery practice, research and education.

**Contents:** Introduction; *R. Bryar & M. Sinclair* / PART I / Conceptualising Midwifery; *R. Bryar & M. Sinclair* / The Context of Midwifery Care; *R. Bryar & M. Sinclair* / Midwifery Theorists; *R. Bryar & M. Sinclair* / Understanding Motivational Theory and the Psychology of Breastfeeding; *J. Stockdale et al* / PART II / Motivation, Breastfeeding and Midwives: Theory in Action; *J. Stockdale et al* / Nesting and Matrescence; *D. Walsh* / Exploring Emotion in Midwifery Work: a First Person Account; *B. Hunter* / Exploring the Presence of Comfort within the Context of Childbirth; *K. Durnell Schuiling*, *C. Sampselle & K. Kolcaba* / Using Concept Development to Develop a Model of Birth Technology Competence; *K. Crozier & M. Sinclair* / Contemporary Caesarean Section Theory: Risk, Uncertainty and Fear; *M. Kealy & P. Laimputtong* / The Breastfeeding Chair; *L. Jones & S. Kendall* / Birth Territory: a Theory for Midwifery Practice; *K. Fahy, J. Parratt, M. Fourieur & C. Hastie* / Bullying in the Workplace; *P. Gillen* / Partnership Model; *R. Mander* / Summary; *R. Bryar & M. Sinclair*

March 2011 272 pp 234x156mm  
Paperback £21.99 978-0-230-21192-6



Revisiting Waterbirth



An Attitude to Care



**Dianne Garland**, Midwife, Midwifeexpert.com

*Revisiting Waterbirth* is an essential text for midwifery practice, by an internationally renowned author. This revised version of Garland's previous book *Waterbirth* gives clear and structured guidance on the use of water in labour, through clinical scenarios, research summaries and evidence-based advice for both students and practitioners.

**Contents:** Why Use Water in Birth? / Accentuating Normality: Guidelines for Practice / Theories About Hydrotherapy in Labour / Engaging with Parents / Robust Clinical Care / Breathing: The Baby's First Breath / Interprofessional Issues in Waterbirthing / Research and its Application to Practice / Teaching and Learning About Waterbirth / Help and Further Resources

December 2010 208 pp 216x138mm  
Paperback £19.99 978-0-230-27357-3



Emotions in Midwifery and Reproduction

Edited by **Billie Hunter**, Professor of Midwifery, Institute for Health Research, Swansea University, UK and **Ruth Deery**, Reader in Midwifery, Unviersity of Huddersfield, UK

'This is a book that deserves to be read from cover to cover.' *New Digest*, NCT Professional Magazine

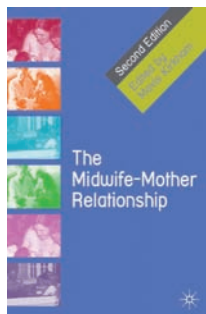
This innovative text considers emotion work across maternity care and infertility services both within the UK and internationally. Leading authors draw together key research, explaining the field's theoretical underpinnings and enhancing the understanding of emotions and how they are managed, experienced and negotiated in clinical settings.

October 2008 272 pp 216x138mm  
Paperback £21.99 978-0-230-54251-8



## The Midwife-Mother Relationship

2nd edition



Edited by **Mavis Kirkham**, Emeritus Professor of Midwifery, Sheffield Hallam University, UK

'As excellent, relevant and useful as the first edition.' - Dr Julie Jomeen, Senior Lecturer in Midwifery and Women's Health, University of Hull, UK

Covering completely new topic areas, including the effects of emotional labour, poverty and health policy, the new edition

of this ground-breaking text brings together classic and current research to establish key tenets for maternity care within hospital and home. It remains the definitive guide to the complex area of midwife-mother relations.

**Contents:** Introduction / The Maternity Services Context; *M.Kirkham* / The Less We Do the More We Give; *N.Leap* / Emotion Work and Relationships in Midwifery; *R.Deery* & *B.Hunter* / The Midwife: a Professional Servant? *M.Cronk* / Poor Relations: the Paucity of the Professional Paradigm; *R.Wilkins* / 'There's so much potential...and for whatever reason it's not being realized' Women's Relationships with Midwives as a Negotiation of Ideology and Practice; *N.Edwards* / Feeling Safe Enough to Let Go: the Relationship between a Woman and her Midwife during the Second Stage of Labour; *T.Anderson* / The Midwife/Mother Relationship where there is Poverty and Disadvantage; *A.Gaudion* & *C.Homeyard* / Pakistani Muslim Women and Midwives Relationships: What are the Essential Attributes?; *K.Bharj* & *M.Chesney* / Midwifery Relationships with Childbearing Women at Increased Risk; *M.Berg* / Midwives' Personal Experiences and their Relationships with Women: Midwives without Children and Midwives who have Experienced Pregnancy Loss; *C.Bewley* / Midwifery Partnership: a Professionalizing Strategy for Midwives; *S.Pairman* / The Midwife as Container; *M.Taylor* / We Need to Relate; *M.Kirkham*

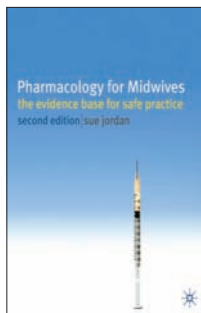
September 2010 288 pp 234x156mm  
Paperback £23.99 978-0-230-57736-7



## Pharmacology for Midwives

The Evidence Base for Safe Practice

2nd edition



**Sue Jordan**, Reader, College of Human and Health Sciences, Swansea University, UK

**Praise for the first edition:**

'Extensive evidence based resource that students can use from the beginning of their career right into practice.' - Maggie Prain, School of Women's Health Studies, UCE Birmingham, UK

The new edition of this ground-breaking text is an essential resource for the management

of drugs during pregnancy, labour and the postnatal period. Fully updated in line with current midwifery practice, it includes new chapters on Disorders of the Immune System and Recreational Drugs, and expanded coverage of pain relief.

**Contents:** PART I: INTRODUCTION TO PHARMACOLOGY / Principles of Pharmacology; *S.Jordan* / Administration of Medicines; *S.Jordan* / Law, Medicine and the Midwife; *R.Griffith* / PART II: DRUGS IN LABOUR / Pain Relief; *S.Jordan* / Anti-emetics; *S.Jordan* / Drugs Increasing Uterine Contractility; Uterotonics (Oxytocics); *S.Jordan* / Drugs Decreasing Uterine Contractility (Tocolytics); *S.Jordan* / PART III: DISORDERED PHYSIOLOGY IN CHILDBIRTH / Drugs Affecting the Coagulation Process; *S.Jordan* / Cardiovascular Disorders in Pregnancy; *S.Jordan* / PART IV: DRUGS IN PREGNANCY / Nutritional Supplements in Pregnancy: Iron and Folic Acid; *S.Jordan* / Management of Gastric Acidity in Pregnancy; *S.Jordan* / Laxatives in Pregnancy and the Puerperium; *S.Jordan* & *B.Hegarty* / Antimicrobial Agents; *M.Tait* & *S.Jordan* / Drugs and the Immune System; *S.Jordan* / PART V: PREGNANCY IN WOMEN WITH PRE-EXISTING DISEASE / Asthma in Pregnancy; *S.Jordan* / Diabetes Mellitus and Pregnancy; *S.Jordan* / Thyroid Disorders in Pregnancy; *S.Jordan* / Epilepsy in Pregnancy; *J.Sassarini*, *N.Clerk* & *S.Jordan* / Drugs and Mental Health; *S.Jordan* & *B.Hardy* / Recreational Drugs; *S.Jordan* / Appendix I: Quick Reference for Major Drugs / Appendix II: Glossary

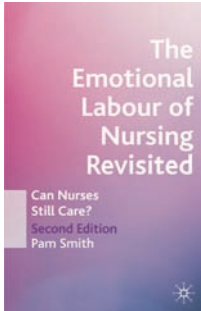
June 2010 512 pp 246x189mm  
Paperback £28.99 978-0-230-21558-0



## The Emotional Labour of Nursing Revisited



Can Nurses Still Care?  
2nd edition



**Pam Smith**, *Professor of Nurse Education, Centre for Research in Nursing and Midwifery, University of Surrey, UK*

This is the eagerly awaited new edition of a classic text from 1992. Looking at key elements of nursing practice - including primary care, emergency care, management and bereavement - it uses recent research to provide a fascinating insight into changes in emotional labour over the past two decades.

**Contents:** Introduction / Selecting, Testing and Expecting Nurses to Care: Putting a Toe in the Water / Defining Nursing Knowledge: Nothing is Really Said about Care / Defining Nursing Work: You Learn from What's Wrong with the Patient / The Ward Sister and the Infrastructure of Emotion Work: Making it Visible on the Ward / Death and Dying in Hospital: The Ultimate Emotional Labour / The Caring Trajectory: Caring Styles and Capacity Over Time / Conclusions / Appendices

May 2011	232 pp	216x138mm
Paperback	£19.99	978-0-230-20262-7



## Numeracy for Drug Calculations



**Kerri Wright**, *Senior Lecturer, Department of Acute and Continuing Care, School of Health and Social Care, University of Greenwich, UK*

This innovative text inverts the teaching of calculations by introducing students to real-life medication problems, putting a 'common sense' nursing approach before mathematical terminology and complexity. By encouraging readers to grasp basic numeracy rather than simply recite formal operations, the book helps to create confident and safe practitioners.

**Contents:** Introduction / PART 1: WEIGHT / Units of Measurement / Oral Tablets / Weight Per Dose / Divided Dosages / PART 2: WEIGHT AND VOLUME / Units of Measurement / Elixirs and Suspensions and Ampoules / Reconstituting Ampoules / Syringe Drivers / Syringe Pumps / PART 3: VOLUME / Units of Measurement / Infusions / Test Papers

March 2011	192 pp	216x138mm
Paperback	£9.99	978-0-230-23161-0



## Critical Reflection In Practice



Generating Knowledge for Care  
2nd edition



**Gary Rolfe**, *Professor of Nursing, Melanie Jasper*, *Principal Lecturer, both at College of Human and Health Sciences, Swansea University, UK and Dawn Freshwater*, *Professor of Mental Health and Head of School of Healthcare, University of Leeds, UK*

Critical reflection is an essential skill for all health practitioners, and the new edition of this market-leading title (previously called *Critical Reflection for Nursing*)

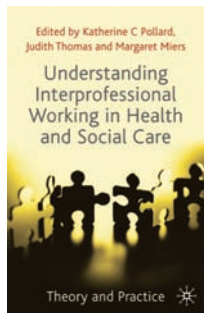
provides the knowledge that underpins its development. This thoroughly revised text has been expanded to address international dimensions and interprofessionalism.

November 2010	240 pp	234x156mm
Paperback	£22.99	978-0-230-20906-0



## Understanding Interprofessional Working in Health and Social Care

Theory and Practice



Edited by **Katherine C. Pollard**, Senior Research Fellow, **Judith Thomas**, Principal Lecturer and **Margaret Miers**, Professor of Nursing and Social Science, all at Faculty of Health and Life Sciences, University of the West of England, UK

A companion volume to the best-selling book, *Interprofessional Working in Health and Social Care*, this insightful text shows how the different professions work together in practice.

**Contents:** Introduction: Background and Overview of the Book/ PART I: DIFFERENT PLACES, DIFFERENT VOICES / Introduction/ Care in the Community/ Care in Acute Settings/ Service Users, Carers and the Voluntary Sector/ Maternity and Infant Care / Mental Health Care / PART II: ANALYZING THE ISSUES / Introduction / Learning for New Ways of Working / Individual and Professional Identity / Professional Boundaries and Interprofessional Working / The Medicalization Thesis / Organizational Issues/ Values and Ethics in Interprofessional Working / Service Users, Carers and Issues for Collaborative Practice / Conclusions and Future Directions / Index

November 2009 224 pp 234x156mm  
Paperback £19.99 978-0-230-21679-2



## The Challenge of Person-centred Care

An Interprofessional Perspective

Edited by **Georgina Koubel**, Senior Lecturer, Department of Social Work, Community and Mental Health and **Hilary Bungay**, Senior Lecturer, Department of Allied Health, both at Canterbury Christ Church University, UK

December 2008 200 pp 234x156mm  
Paperback £21.99 978-0-230-55077-3



## Infection Prevention and Control

Applied Microbiology for Healthcare

2nd edition



**Dinah Gould**, Professor of Health Care Research, City University, UK and **Christine Brooker**, Freelance Author and Lecturer

'Although it has been written for nurses and nursing students, this is a useful text for all healthcare workers. This book would be well thumbed in the clinical setting.' - Jane Brown, *Nursing Standard*

This is the updated version of the hugely popular *Applied Microbiology for Nurses* (2000), providing essential information about how infection occurs, methods to prevent it and the precautions required to contain it. This edition is fully revised to include contemporary infection control issues alongside the important concepts of applied microbiology.

**Contents:** PART I: MICROBIOLOGY / PART II: PRINCIPLES OF INFECTION PREVENTION AND CONTROL / PART III: APPLYING KNOWLEDGE TO PRACTICE

August 2008 368 pp 234x156mm  
Paperback £25.99 978-0-230-50753-1



## Pain

Creative Approaches to Effective Management

2nd edition

**Eileen Mann**, Lecturer-Practitioner and **Eloise Carr**, Senior Lecturer, both at Institute of Health and Community Studies, University of Bournemouth, UK

This second edition is broadened to include coverage of community settings, and updated to address changes in practice.

November 2008 248 pp 234x156mm  
Paperback £24.99 978-0-230-20899-5



## SOCIOLOGY AND HEALTH

### Examining Trust in Healthcare

A Multidisciplinary Perspective

NEW



**David Pilgrim**, Professor of Mental Health Policy, University of Central Lancashire, UK, **Floris**

**Tomasini**, engaged in research in bioethics for the Erasmus Mundus Program and **Ivaylo Vassilev**, Research Associate, University of Manchester, Foreword by Professor Dame Joan Higgins

All of us will need to trust the healthcare system as well as individual healthcare workers at some point. But why do we

trust 'professionals'? Is it unconditional? As practitioners, do we realise the legal, ethical and professional issues intertwined with 'being trusted'? Read this book for an absorbing discussion of trust.

**Contents:** Foreword; J. Higgins / Introduction / Connotations of Trust / Interpersonal Aspects of Trust / Psycho-social and Psycho-ethical Aspects of Trust / Ethics, Trust and Healthcare / Social Aspects of Trust / Framing Trust in Healthcare through Case Study Analysis / Trust in Systems / Conclusion / Glossary / Bibliography

November 2010 240 pp 216x138mm  
Paperback £20.99 978-0-230-53791-0



### The Sociology of Long Term Conditions and Nursing Practice

Edited by **Elaine Denny**, Head of Health Policy and Sociology Division and Professor of Health Sociology, University of Central England, UK and **Sarah Earle**, Lecturer in Health and Social Care, The Open University, UK

February 2009 304 pp 216x138mm  
Paperback £22.99 978-0-230-51646-5

*Sociology and Nursing Practice*

Series Editors: Margaret Miers and Sam Porter



## Health and Social Theory

**Fernando De Maio**, Assistant Professor, Department of Sociology and Anthropology, Simon Fraser University, Canada

'Medical sociology has needed a current book demonstrating the use of social theory in explaining health problems and issues. Written from a conflict theory perspective, Fernando de Maio provides such a book that is sure to stimulate discussion and debate.'

- William C. Cockerham, Professor of Sociology, University of Alabama at Birmingham, USA

Concise yet comprehensive, this book draws together key theoretical perspectives and significant research work in health and social theory. Exploring issues such as health inequities, healthcare systems and the medicalization of everyday life, it is essential critical reading for all students of the sociology of health and medical sociology.

December 2009 224 pp 234x156mm  
Paperback £18.99 978-0-230-51742-4

*Themes in Social Theory*

Series Editor: Rob Stones



## Men, Masculinities and Health

Critical Perspectives



Edited by **Brendan Gough**, Chair of Research Committee, Division of Psychology, School of Social Sciences, Nottingham Trent University, UK and **Steve Robertson**, Reader in Men's Health, Centre for Men's Health, Leeds Metropolitan University, UK

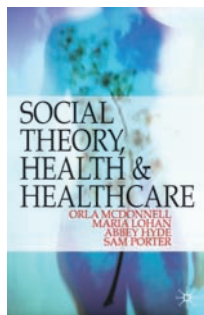
This important book provides a critical and interdisciplinary look at the role masculinity can play in men's relationships with health. Bringing together international contributors

from previously disparate fields of study, it links theory with empirical research to create a fertile terrain for future debate.

October 2009 272 pp 216x138mm  
Paperback £19.99 978-0-230-20312-9



## Social Theory, Health & Healthcare



**Orla McDonnell**, Lecturer, University of Limerick, Republic of Ireland, **Maria Lohan**, Lecturer, Queen's University Belfast, UK, **Abbey Hyde**, Senior Lecturer and Head of Teaching and Learning (Postgraduate Studies), University College Dublin, Republic of Ireland and **Sam Porter**, Professor of Nursing Research, Queen's University Belfast, UK

'Very useful for students wanting to get to grips with

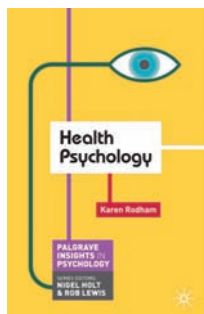
how various aspects of medical sociology connect to wider themes.' - Dr. Paul Higgs, Professor of the Society of Ageing, University College London, UK

Provides a systematic guide to both classical and contemporary social theories. Students are shown the social factors that contribute to health, enabling them to assess health issues and make decisions on treatment.

June 2009	248 pp	216x138mm
Paperback	£19.99	978-1-4039-8953-6



## Health Psychology



**Karen Rodham**, Lecturer in Psychology, University of Bath, UK

This introduction to health psychology is an invaluable resource for students. It includes sections on the influences of health behaviour and approaches to health promotion, as well as providing an overview of key health issues such as stress and eating disorders.

August 2010	232 pp	216x138mm
Paperback	£9.99	978-0-230-24945-5

Palgrave Insights in Psychology series  
Series Editors: Nigel Holt and Rob Lewis



## JOURNALS



By providing a forum for academics and practitioners to engage with the health debate, *Social Theory & Health* aims to develop the theoretical underpinnings of health research and service delivery.



*Journal of Public Health Policy* provides an accessible source of scholarly articles on the epidemiologic and social foundations of public health policy.



*BioSocieties* is committed to the scholarly exploration of the crucial social, ethical and policy implications of developments in the life sciences and biomedicine.

» For more information or to view a free online sample visit [www.palgrave-journals.com](http://www.palgrave-journals.com)



# THE ULTIMATE COMPANIONS



978-1-4039-4188-6 • £15.99

**Introduces** the different branches of nursing and contains specialist study skills advice



978-1-4039-4187-9 • £16.99

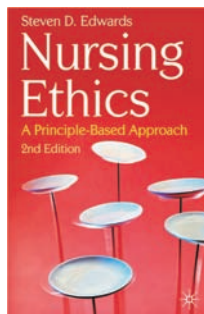
**Offers** a comprehensive one-stop guide covering all the key aspects in the study of health

Ideal pre-course and introductory reading. See [www.palgrave.com](http://www.palgrave.com) for full contents

## Nursing Ethics

A Principle-Based Approach

2nd edition



**Steven D. Edwards**, Professor, College of Human and Health Sciences, Swansea University, UK

Review of 2nd edition draft typescript:

'This is one of the clearest and most thorough introductions to theoretical ethics for nurses I have read.' - Dr Simon Woods, Director of Teaching & Learning, Policy Ethics and Life Sciences, University of Newcastle, UK

The second edition of a successful text, *Nursing Ethics* provides readers with a comprehensive grounding in principle-based approaches to resolving moral dilemmas in clinical practice.

**Contents:** Preface to 1st Edition / Introduction to 2nd Edition / Preliminary Matters / Judgements, Rules, Principles and Theories / The Four Principles / Conflicts between the Principles / Criticism of a Principle-based Approach / Applying the 'principles infused with care' Approach in the Context of Genetics / Supererogatory Actions in Nursing / Bibliography / Index

August 2009	256 pp	234x156mm
Paperback	£21.99	978-0-230-20590-1



## Ethics in Professional Life

Virtues for Health and Social Care

**Sarah Banks**, Reader in Community and Youth Work, University of Durham, UK and **Dr Ann Gallagher**, Senior Research Fellow in Nursing, Kingston University, UK

November 2008	272 pp	216x138mm
Paperback	£20.99	978-0-230-50719-7



## Creative Approaches to Health and Social Care Education

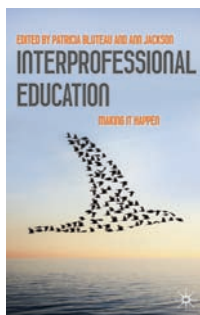
Knowing Me, Understanding You

Edited by **Tony Warne**, Professor of Mental Health Care, Centre for Nursing, Midwifery and Collaborative Research and **Sue McAndrew**, Research Fellow (mental health), School of Healthcare, both at University of Salford, UK

December 2009	256 pp	234x156mm
Paperback	£22.99	978-0-230-57446-5

## Interprofessional Education

Making it Happen



Edited by **Pat Bluteau**, IPLP Director, University of Coventry, UK and **Ann Jackson**, Associate Professor (IPE), University of Warwick, UK

This text will demystify interprofessional education, showing readers how theory can be turned into practice.

October 2009	280 pp	216x138mm
Paperback	£19.99	978-0-230-57447-2

## Developing Advanced Skills in Practice Teaching

Edited by **Anne Smith**, Director of Nursing Studies, School of Health and Social Care, University of Reading, UK, **Heather McAskill**, Lecturer, Robert Gordon University, UK and **Kirsten Jack**, Lecturer, Manchester Metropolitan University, UK

'...a comprehensive, concise, timely and practical resource for all practitioners involved in supporting, educating and assessing students of health care.' - **Maureen Benbow**, *Journal of Community Nursing*

November 2008	224 pp	234x156mm
Paperback	£23.99	978-0-230-20558-1



## RESEARCH

### Nursing Research in Action



Developing Basic Skills  
3rd edition

**Philip Burnard**, *Professor of Nursing, Cardiff School of Nursing and Midwifery Studies, Cardiff University, UK*, **Paul Morrison**, *Dean* and **Heather Gluyas**, *Associate Professor and Deputy Dean, both at Murdoch School of Nursing and Midwifery, Murdoch University, Australia*

*Nursing Research in Action* uses jargon-free language to introduce readers to the core principles of research, and this latest edition contains four completely new chapters on sampling, qualitative and quantitative analysis, and ethics. Written by highly-regarded and experienced authors in the field it is a truly insightful text on nursing research.

**Contents:** An Overview of the Research Process / Planning Your Research Project / Searching the Literature / Approaches to Research Methodology / Choosing a Research Method / Methods of Collecting Data / Other Methods of Collecting Data / Methods of Analyzing Data / Undertaking the Research Project / Writing the Research Report / Compendium of Useful Information / How to Quote References in Research Reports / Literature Resources / Ethical Codes / Useful Addresses and Sources of Information / Bibliography / References / Recommended Further Reading / Index

April 2011 208 pp 234x156mm  
Paperback £14.99 978-0-230-23167-2



### Researching Older People's Nursing

The gap between theory and practice

**Christine Smith**, *Director of Primary Care and Community Nursing, School of Nursing and Midwifery Studies, Cardiff University, UK*

With an ageing population demanding more and better-trained older peoples' nurses, the need for insightful textbooks has never been greater. *Researching Older People's Nursing* addresses that need head-on. Based on original ethnographic research, it looks in detail at the factors that influence a nurse when tailoring care provision.

December 2009 168 pp 216x138mm  
Paperback £19.99 978-0-230-51647-2



### Research Methods for Health and Social Care



*Edited by Joanne Neale, Professor of Public Health, Oxford Brookes University, UK*

'...an excellent research book which covers all the main methods that are currently used in health and social care research.' - Professor Claire Hale, *Dame Kathleen Raven Professor of Clinical Nursing, University of Leeds, UK*

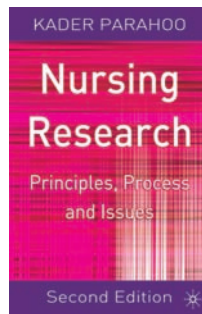
This accessible and clearly structured book, written by experienced researchers and practitioners, provides a one-stop introduction to the most common qualitative, quantitative and desk-based research designs and methods in health and social care.

November 2008 336 pp 246x171mm  
Paperback £21.99 978-0-230-50078-5



### Nursing Research

Principles, Process and Issues  
2nd edition



**Kader Parahoo**, *Director of the Institute of Nursing Research, University of Ulster, UK*

'I would recommend this book to all involved in health and social care research - and not only to nurses.' **Leslie Gelling**, *Times Higher Education Supplement*

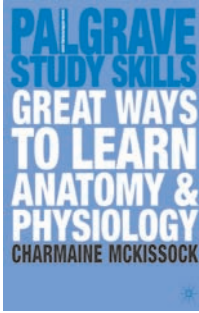
Best-selling research text offers a thorough but clear introduction to the research process.

February 2006 496 pp 246x171mm  
Paperback £23.99 978-0-333-98727-8



## STUDY SKILLS

### Great Ways to Learn Anatomy and Physiology



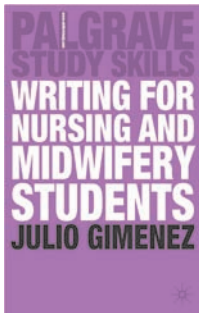
**Charmaine McKissock**,  
*Trainer, Writer and Researcher*

This highly visual toolkit is a refreshing and effective approach to learning basic anatomy and physiology. Complex processes are brought to life with imaginative diagrams and storylines that aid understanding, reinforce memory and also support students with memory, dyslexic or mathematical difficulties.

September 2009 192 pp 246x189mm  
Paperback £15.99 978-0-230-20991-6



### Writing for Nursing and Midwifery Students



**Julio Gimenez**, *Lecturer in  
English for Academic Purposes,  
Middlesex University, UK*

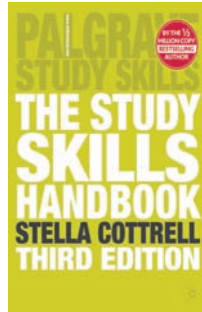
This book combines the theory and practice of academic writing for nursing and midwifery students. Helping students analyze the basics of academic writing, examining cognitive processes such as reflection and critical thinking, *Writing for Nursing and Midwifery Students* is an invaluable resource for students throughout their study programs.

May 2007 224 pp 216x138mm  
Paperback £12.99 978-0-230-00857-1



## The Study Skills Handbook

3rd edition



**Stella Cottrell**, *Director of  
Lifelong Learning, University of  
Leeds, UK*

'This book just gets better and better. The extra sections just add to its 'must have' status.' - Margo Learmouth, School of Nursing and Midwifery, Robert Gordon University, UK

This No.1 bestseller introduces students to the skills they need to succeed in HE in a user-friendly, interactive format.

*The Study Skills Handbook* is the only study skills book to cover all the core skills. The third edition has new chapters on e-learning and numeracy.

February 2008 360 pp 246x189mm  
Paperback £12.99 978-0-230-57305-5

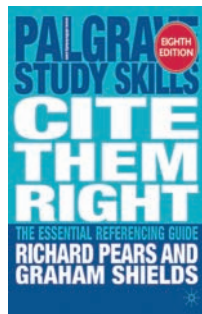


### Cite them right



The Essential Referencing Guide

8th edition



**Richard Pears**, *Faculty Support  
Librarian, Durham University,  
UK* and **Graham Shields**,  
*Learning Advisor, University of  
Cumbria, UK*

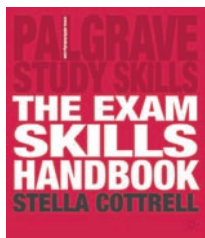
'This book is the standard for referencing and citations at our university and I can see why.' - Heather Bates, London

Tutors rely on the advice to guide their students in the skills of identifying and referencing information

sources and avoiding plagiarism. This new edition has new and expanded content, especially in relation to the latest electronic sources. Sources covered even include: Twitter, Facebook, text messages and podcasts with new material on magazines.

July 2010 112 pp 246x189mm  
Paperback £8.99 978-0-230-27231-6

## The Exam Skills Handbook



**Stella Cottrell**, Director of Lifelong Learning, University of Leeds, UK

Provides an easy-to-follow set of strategies and techniques that build to a plan for achieving your best possible exam performance. It provides practical step-by-step guidance in long-term planning for optimal performance through to last minute revision strategies.

November 2006 240 pp 189x189mm  
Paperback £10.99 978-0-230-50653-4

## The Palgrave Student Planner 2010-2011



**Stella Cottrell**, Director of Lifelong Learning, University of Leeds, UK

'A brilliant life organizer!' - A student, London Metropolitan University, UK using the 2009-10 Planner

This bestselling planner is the complete self-management tool for students. It contains everything students need to organize their information and time effectively, including study skills advice, diary pages,

personal finance guidance, timetables, useful contacts and websites, spelling rules, notes pages, bookmark, plastic pocket and maps.

May 2010 224 pp 210x160mm  
Calendar £7.66 (incl. VAT) 978-0-230-24344-6

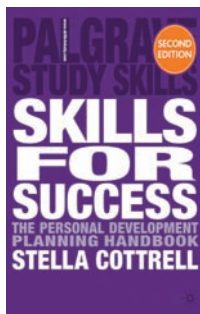
### Customised Editions Available

Would your institution like an edition with your own unique content and branding?

Email [customise@palgrave.com](mailto:customise@palgrave.com) for details

## Skills for Success

The Personal Development Planning Handbook  
2nd Edition



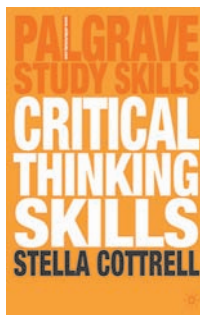
**Stella Cottrell**, Director of Lifelong Learning, University of Leeds, UK

Following-on from *The Study Skills Handbook*, this book enables students to think about personal, academic and career goals and to plan a path to success. This edition has a new chapter on Understanding your Personal Performance, and updated information on job applications.

May 2010 344 pp 246x189mm  
Paperback £13.99 978-0-230-25018-5

## Critical Thinking Skills

Developing Effective Analysis and Argument



**Stella Cottrell**, Director of Lifelong Learning, University of Leeds, UK

'An exceptionally practical approach to developing essential skills in academia. Very user friendly.' - Sharon Sykes, School of Nursing and Caring Sciences, University of Central Lancashire, UK

'More analysis needed' is a comment lecturers repeatedly have to write on their students' work. *Critical Thinking Skills*

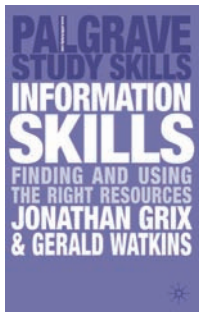
has taken the seemingly baffling art of analysis and broken it down into easy to understand blocks, with clear explanations, good examples, and plenty of activities to develop understanding at each stage. It even applies the techniques to reading, note making and writing.

September 2005 264 pp 246x189mm  
Paperback £13.99 978-1-4039-9685-5



## Information Skills

### Finding and Using the Right Resources



**Jonathan Grix**, Senior Lecturer in German Studies and Research Methodology, European Research Institute, University of Birmingham, UK and **Gerald Watkins**, Subject Librarian, University of Birmingham Library, UK

Skills for finding information are essential for academic study and beyond. This illustrated guide provides practical advice on how to source and use the right resources. It includes guidance

on how to carry out a literature review as well as the skills needed for finding and evaluating information.

April 2010 176 pp 216x138mm  
Paperback £11.99 978-0-230-22250-2



## The Foundations of Research

### 2nd edition



**Jonathan Grix**, Senior Lecturer in German Studies and Research Methodology, European Research Institute, University of Birmingham, UK

'A clear and practical guide to the tools and terminology of research which will be invaluable.' - Wyn Grant, Professor of Politics, University of Warwick, UK

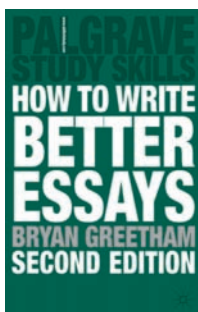
Provides an accessible introduction to the foundations of research in the human sciences. It covers the tools, terminology and research perspectives that students need to know in order to engage in academic debate and successfully complete their long essays, dissertations and theses.

May 2010 200 pp 216x138mm  
Paperback £17.99 978-0-230-24897-7



## How to Write Better Essays

### 2nd edition



**Bryan Greetham**, Honorary Fellow, University of Durham, UK

'This is an excellent book, and has totally changed the way I study.' - Nick Barrow, Law Student

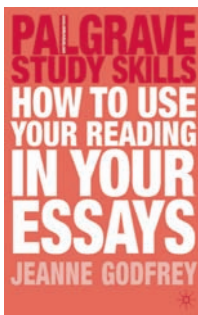
Revised and updated, the second edition of this book carefully tackles each stage of essay writing from interpretation of the question, to the research, planning, writing and revision, teaching

students not just how to improve their study skills, but their thinking skills too.

February 2008 320 pp 216x138mm  
Paperback £11.99 978-0-230-22480-3



## How to Use your Reading in your Essays



**Jeanne Godfrey**, Principal Lecturer for Learning and Teaching; Director of the Academic Writing Centre, University of Westminster, UK

'Combines a clear-sightedness about the academic process, (from deciding what to read to polishing a final draft), with detailed advice and activities in specific areas of language, usage and grammar.' - Kate Williams, Oxford Brookes University, UK

Featuring real texts and examples of student writing, this practical book guides the undergraduate student through the process of effectively using reading in their essays. It covers selecting what to read, how to quote, paraphrase and summarise sources, through to spotting and correcting mistakes in the final essay.

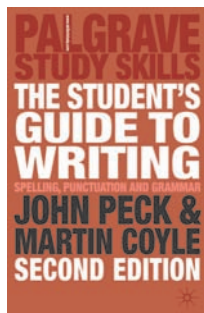
June 2009 160 pp 234x156mm  
Paperback £10.99 978-0-230-20540-6



## The Student's Guide to Writing

Grammar, Punctuation and Spelling

2nd edition



**John Peck**, formerly Reader in Victorian Literature, Cardiff University, UK and **Martin Coyle**, Head of English Literature, Cardiff University, UK

Aimed at students wishing to perfect their writing skills, it shows them how to construct a sentence, a paragraph and an essay and explains grammar, punctuation and spelling. This second edition includes a 'Spot the Mistake' section, and index for easier navigation.

July 2005  
Paperback 168 pp £10.99 216x138mm  
978-1-4039-9738-8



## The Mature Student's Guide to Writing

2nd edition

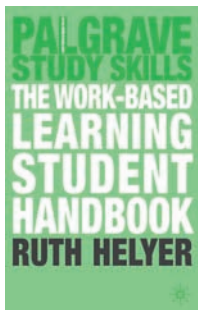
**Jean Rose**, Community Education Tutor (Adult), UK

'Having taught mature - return-to-study - students and participated in research into mature students' experiences of nurse education, I realize only too well their insecurities over writing coursework assignments. This book is aimed at all such students...a very useful study guide...' - Christine Webb, *Journal of Advanced Nursing*

February 2007  
Paperback 344 pp £13.99 216x138mm  
978-1-4039-8995-6



## The Work-Based Learning Student Handbook



**Ruth Helyer**, Head of Workforce Development, University of Teeside, UK

This book will help work-based students to successfully navigate academia. It is a hands-on guide for learners, helping them to get the most out of their university experience. Real-life case studies and useful activities are embedded throughout, illuminating the routes to university qualifications based on workplace activity.

June 2010  
Paperback 272 pp £13.99 216x138mm  
978-0-230-22956-3



## The Mature Student's Handbook

**Lucinda Becker**, Part-time Lecturer in English, University of Reading, UK

A practical guide allowing mature students to build on their strengths and overcome challenges. Includes worked examples, exercises and space for recording strategies and successes. Covers areas such as lectures, seminars, reading and note-taking, presentations, writing, exams, time management, finance and careers.

April 2009  
Paperback 152 pp £13.99 234x156mm  
978-0-230-21026-4



## Little books, big results



EXPERIENCED  
AUTHORS,  
RESPECTED TEXTS  
– ESSENTIAL  
MIDWIFERY TITLES



For more, including a new edition of *Theory for Midwifery Practice* and *Emotions in Midwifery Reproduction*, 'the book that deserves to be read from cover to cover', see the [midwifery section](#).

Order inspection copies, read author articles and learn more at [www.palgrave.com/midwifery](http://www.palgrave.com/midwifery) today!

## An interactive e-learning resource for students



With the right tools, you can have sharper students

Our innovative new online study skills resource will help your students to develop personal strategies to improve their study skills. **skills4studycampus** is an ideal way to engage with students and improve their learning experience.

By recommending **skills4studycampus**, you can help your students write better essays, have more creative ideas, use greater critical analysis, make the most of lectures and face exams with confidence.

**skills4studycampus** focuses on the core skills required for success at university or college. The content has been adapted from *The Study Skills Handbook* by our experienced team, including the author Stella Cottrell, Director of Lifelong Learning at the University of Leeds, UK.

**skills4studycampus** offers modules on:

- ➔ Reading and Note-Making
- ➔ Critical Thinking Skills
- ➔ Writing Skills
- ➔ Referencing and Understanding Plagiarism

*Enhanced core modules, as well as additional modules on Exam Skills and Presentations and Groupwork, will be available by Spring 2011.*

To watch a free online demo of the site,  
please visit: [www.skills4studycampus.com](http://www.skills4studycampus.com)



To arrange a trial please ask your librarian or library support manager to contact [onlinesales@palgrave.com](mailto:onlinesales@palgrave.com) or phone +44 (0)207 0144225.

We will also be happy to provide price information, including discounts on new modules for our existing subscribers.