

Studying the English Language

2nd Edition

Rob Penhallurick

ROB PENHALLURICK is Head of English at the University of Wales, Swansea, UK.

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'This is a multi-audience and multi-purpose book that can be advertised for its various features and strengths. It's longer not because it is saying more and more about the same things but because it now engages with the full field of studying English language and linguistics, and makes sense of a great deal of complex theorising as well as history and everyday examples'— Martin Coyle, Cardiff University, UK

About the book

This is a clear and lively introduction to the English language and its use, organized into thematic chapters, each of which can be read at one sitting. This expanded second edition has been revised in the light of recent research and now features three new chapters on Chomsky, American English and English around the world.

Selling Points

This is a clear and lively introduction to the English language and its use, organised into thematic chapters, each of which can be read at one sitting

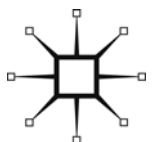
- Revised and expanded second edition features three new chapters on Chomsky, American English and English around the world
- Clear and lively introduction to the English language and its use
- Organized into thematic chapters, each of which can be read at one sitting

Who will buy this book?

Undergraduate students on introductory English language courses, English Studies and Language of Literature courses

Previous Edition ISBN

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An Introduction to English Language Word, Sound and Sentence

3rd Edition

Koenraad Kuiper and W. Scott Allan

Hardback
Mar 2010 £60.00 978-0-230-20800-1
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KOENRAAD KUIPER is Professor of Linguistics at the University of Canterbury, Christchurch, New Zealand.

The late **W. SCOTT ALLAN** was sometime Senior Lecturer in the Department of Applied Language Studies and Linguistics at the University of Auckland, New Zealand.

Review of the first edition:

'A book I would recommend to Departments of English world-wide. Kuiper and Allan's book...deals with the bare bones of English structure - its sound system, its lexicon and its syntactic structure. The book...focuses practically and squarely on the language at hand, and it eschews the obfuscation of current linguistic squabbles and the arcanity of some of those representations. That said, however, it does no disservice whatsoever to the sophistication and findings of modern linguistic science.' - Professor Dennis Preston, Michigan State University

About the book

This successful introductory coursebook for students and teachers of English presupposes no prior knowledge of the sounds, words, sentences and meanings of English. The third edition features more on the varieties of English and now has a companion website containing quizzes, mp3 audio clips and Powerpoint movie lectures to aid study.

Selling Points

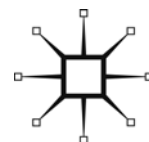
- Third edition of one of the leading introductory language textbooks on the market
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- Contains more on the varieties of English throughout the text, including more examples of regional dialects
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Previous Edition ISBN

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Language Learning and Study Abroad A Critical Reading of Research

Celeste Kinginger

CELESTE KINGINGER is Associate Professor of Applied Linguistics and French at the Pennsylvania State University, USA where she is involved in the education of language learners, teachers, and researchers. Her research includes projects on Internet-mediated intercultural language learning, second language pragmatics, language learning narratives, and study abroad.

About the book

Study abroad is often seen as a crucial dimension of language learning - developing communicative proficiency, language awareness, and intercultural competence. The author provides an overview and assessment of research on language learning in study abroad settings, reviewing the advantages and constraints of perspectives adopted in this research.

Selling Points

A comprehensive overview and critical assessment of research on language learning in study abroad settings, reviewing the advantages and constraints of perspectives adopted in this research to date

- Written in a lively and accessible style, with multiple examples and vignettes
- Comprehensive coverage of the study abroad literature
- Presents the contemporary state-of-the-art
- Provides research-based recommendations for choosing, designing, and using study abroad programs

Who will buy this book?

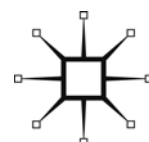
Researchers in Modern Languages, Language Pedagogy; Administrators in Modern Languages programmes of study abroad; TESOL programmes outside the English-speaking environment

Electronic book text
Jul 2009 £52.00 978-0-230-24076-6

272 pp 216x138mm

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The English Language and Linguistics Companion

Geoffrey Finch, Keith Allan, Julie Bradshaw, Georgina Heydon and Kate Burridge

GEOFF FINCH has taught English at universities in New Zealand and Nigeria and was Senior Lecturer in English at Anglia Polytechnic University, where he lectured and wrote on both language and literature. He is the author of *Linguistic Terms and Concepts* and *How to Study Linguistics*.

KEITH ALLAN is Reader in Linguistics at Monash University, Australia. His research focuses on aspects of meaning in Language and his publications include *Natural Language Semantics*, *Forbidden Words: Taboo and the Censoring of Language* and *The Western Classical Tradition in Linguistics*. He is the Editor of the *Concise Encyclopedia of Semantics* and Co-Editor (with Kate Burridge) of the *Australian Journal of Linguistics*.

JULIE BRADSHAW is Lecturer in Linguistics at Monash University, Australia. She has taught English as a foreign language in the UK and Libya, and Linguistics in the UK, Singapore, Hong Kong and Australia.

GEORGINA HEYDON is Research Fellow in the Linguistics Program at Monash University, Australia. She has lectured in Linguistics at Aarhus University, Denmark, and is the author of *The Language of Police Interviewing*.

KATE BURRIDGE is both Professor and Chair of Linguistics in the Linguistics Program in the School of Languages, Cultures and Linguistics at Monash University.

About the book

A one-stop student resource covering all aspects of studying language and linguistics from the core topics, terms and concepts of the subject to study skills and career pathways. The companion provides a gateway to wider and more specialist reading and will be an essential resource for students to turn to time and time again.

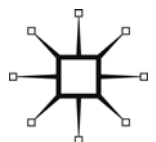
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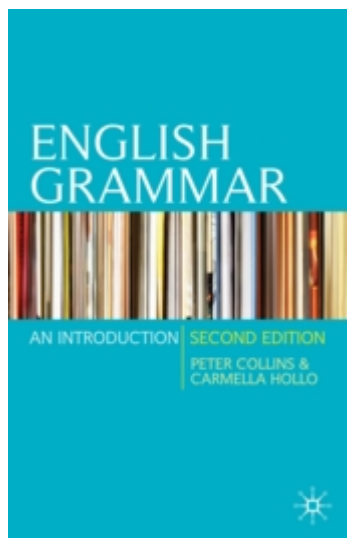
A one-stop reference resource covering all aspects of studying and understanding English language and linguistics

- Essential pre-course reading: this book bridges the gap between school and university study and will fully equip students for what can be an unfamiliar and highly technical subject
- Unrivalled content: there is no other book offering the study skills, key terms and core concepts in this way
- Heavy promotion: direct mail and advertising in the THES

Who will buy this book?

Students considering or about to embark on a degree in English Studies, English Language and Linguistics; A reference purchase for undergraduate students right through their degree or for starting Masters students new to the discipline; The Companion is also suitable for those studying Language, Media and Communication programs, Teacher Training and other Educational programs where the study of Language is needed.





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English Grammar

An Introduction

2nd Edition

Peter Collins and Carmella Hollo

PETER COLLINS is Associate Professor in Linguistics and Head of the Linguistics Department at the University of New South Wales, in Sydney, Australia. He is former Editor of the Australian Journal of Linguistics and has published widely in Corpus Linguistics, Grammar, and the Sociolinguistics of Australian English.

CARMELLA HOLLO lectures in the Department of Linguistics at the University of New South Wales, in Sydney, Australia. Her primary interests are in teaching the history of the English language, and in grammar and text analysis.

'I know of no other textbook that shares Collins and Hollo's breadth of genres and depth of grammatical description. Students will find this edition even clearer and more engaging than the first, and instructors will delight in the connections made between English grammar and authentic modern discourse.'
– Betty Phillips, Indiana State University Terre Haut, USA

About the book

This new edition of a successful text has been thoroughly revised to make it even more accessible to those without any prior grammatical knowledge. There is greater discussion and exemplification of key terms, while essential topics are now fully introduced at the outset.

Selling Points

A new edition of a practical textbook providing an up to date introduction to the major categories and structures of English grammar.

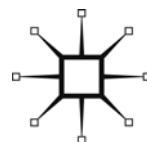
- An updated, revised and expanded introductory guide to English grammar
- Provides greater explanation of key terms and topics for those without any prior knowledge
- Features new sections, more diagrams, more tables, better integrated exercises and examples, and shaded boxes to aid learning

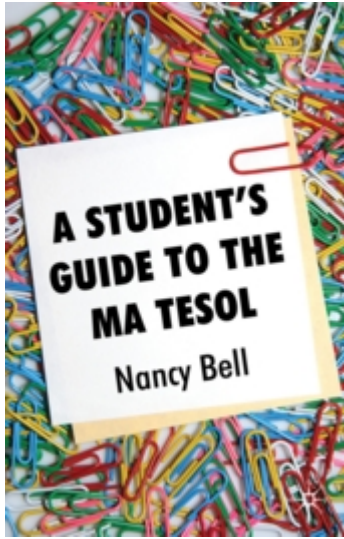
Who will buy this book?

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A Student's Guide to the MA TESOL

Nancy Bell

NANCY BELL is an Assistant Professor at Washington State University, USA. Her research interests include L2 language play and humor, cross-cultural interaction, and the development of L2 sociolinguistic competence. Her work has appeared in journals such as Applied Linguistics, Humor, Research on Language and Social Interaction, and Intercultural Pragmatics.

'The book provides an excellent, accessible general introduction to core content areas and issues for students entering MA TESOL programs. It will be of great assistance to students in making sense of what can be a fairly bewildering span of theoretical perspectives, and it will also allow academic teaching staff to readily situate the particular orientations they wish to explore in more depth. It is a welcomed innovation in the professional development literature in the TESOL field.'

– Susan Hood, University of Technology, Sydney, Australia.

About the book

This book is a practical and insightful guide for new MA TESOL students, providing information that will shape their expectations of the field and of their program. It discusses foundational information about the profession, as well as discussion and guidance regarding the graduate school experience.

Selling Points

This text provides new or prospective MA TESOL students with an accessible introduction to the field and to the graduate school experience

- Offers both an accessible introduction to the theory and a friendly guide for new students
- Includes many practical tips and 'behind the scenes' information
- Discusses and advises on graduate-level research and writing
- Includes questions and activities, and summaries for each chapter

Who will buy this book?

Students of MA TESOL courses

