

Hardback
Dec 2007 £53.00 978-0-230-57431-1
Paperback
Sep 2009 £18.99 978-0-230-57432-8

296 pp 216x138mm

CONTENTS

The Disease Centred Model of Drug Action in Psychiatry
An Alternative Drug Centred Model of Drug Action
Physical Treatments and the Disease Centred Model
The Arrival of the New Drugs and the Influence of Interest Groups
The Birth of the Idea of an 'Antipsychotic'
Are Neuroleptics Effective and Specific? A Review of the Evidence
What do Neuroleptics Really Do? A Drug Centred Approach
The Construction of the 'Antidepressant'
Is There Such a Thing as an Antidepressant? A Review of the Evidence
What do Antidepressants Really Do? The Idea of Special Drugs for Manic Depression
Evidence on the Action of Lithium and Mood Stabilisers
Democratic Drug Treatment: Implications of the Drug Centred Model
The Myth of the Chemical Cure

The Myth of the Chemical Cure A Critique of Psychiatric Drug Treatment

Joanna Moncrieff

JOANNA MONCRIEFF is Senior Lecturer in the Department of Mental Health Sciences at University College London, UK. She is co-founder of the Critical Psychiatry Network and writes critically about the use and misuse of psychiatric drug treatments, their history, and the influences that have promoted them.

'...Joanna Moncrieff, a practising psychiatrist and academic, has produced a devastating critique of the use of psychiatric drugs...This courageous book has the potential to revolutionise psychiatric practice and the care of people with many forms of mental distress. Many in the therapy professions will, I am sure, celebrate its message.'

– Rachel Freeth, Therapy Today

'This book does what it says on the cover. It is a concise, powerful, well-referenced and well-constructed critique of psychiatric drug treatment...If I had the power to, I would make it essential reading on all counselling and psychotherapy trainings.'

– Pete Sanders, Healthcare Counselling and Psychotherapy Journal

About the book

This controversial book overturns the claim that psychiatric drugs work by correcting chemical imbalance, and analyzes the professional, commercial and political interests that have shaped this view. It is a comprehensive critique of research on drugs including antidepressants, antipsychotics and mood stabilizers.

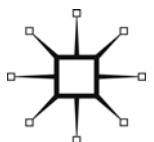
Selling Points

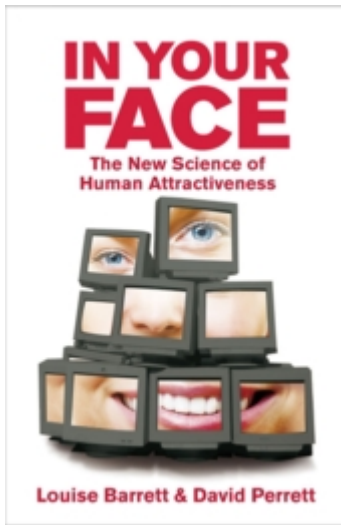
Disputes the efficacy of psychiatric drugs, and questions the interests that brought them to prominence. The Hardback version sold 700 copies.

- Shortlisted for the Mind Award Book of the Year 2009
- Controversial: critiques the use of psychiatric drugs and argues that antidepressants have been developed largely through the commercial interests of pharmaceutical companies
- Gained widespread interest and sparked debates in both academic journals and the media about the use of psychiatric drugs

Who will buy this book?

Upper level undergraduates, postgraduates and scholars in Psychology, Sociology and Nursing, especially those interested in Clinical Psychiatry, Mental Health and Pharmacology.





In Your Face The New Science of Human Attractiveness

Louise Barrett and David Perrett

LOUISE BARRETT is an Associate Professor of Psychology at the University of Lethbridge. She is the co-editor of the *Oxford Handbook of Evolutionary Psychology*. She is also the author of several popular science books including *Cousins*, *Baboons* and *Walking with Cavemen*.

DAVID PERRETT is Professor of Psychology at the University of St Andrews. He received the 'Golden Brain' award for his discoveries about the way the brain processes faces. He pioneered the use of computer graphics to study the perception of facial attributes such as beauty, health and personality. He is the editor of *Processing the Facial Image and Brain Mechanisms for Perception and Memory: From Neuron to Behaviour*.

Hardback
Jan 2010 £14.99 978-0-230-20129

300 pp 234x156mm

CONTENTS

Why Looks Matter...
Built-in Bias and Idiosyncratic Ideals
Skin Deep
The Face You Deserve?
It Had to be You
Gravity Gets You in the End
Why Looks (May Not) Matter

About the book

What makes a face attractive? Why are we attracted to certain faces and not others? In this highly readable account from the frontiers of psychology, the authors explain how the human face evolved and how our perceptions of the face affect our judgments of others' personality, health, trustworthiness, and suitability as a friend or lover.

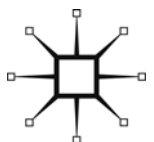
Selling Points

What makes a face attractive? A fascinating account of how face perceptions affect our judgement of others' personality, trustworthiness, and suitability as a friend or lover.

- There will be a dedicated website with color animation allowing readers to analyze facial images, upload their own photos and see their own faces transform and morph
- Colour photos throughout the book
- Discusses how face perception can influence attractiveness, the impact of lifestyle and aging, and cosmetic surgery

Who will buy this book?

Readers of Anthropology, interested in ideals of Beauty, History



Culture and Psychological Development

Dabie Nabuzoka and Janet Empson

Paperback
Dec 2009 £19.99 978-0-230-00888-5

304 pp 216x138mm

CONTENTS

Introduction and Overview
Culture's Influence on Psychological
Development; D.Nabuzoka
Approaches to Studying Human
Development in Diverse Cultures;
D.Nabuzoka
Child-Rearing Goals and
Practices; C.Jávo
Social Disadvantage and Child
Development; J.Empson
Culture and Cognitive Development;
J.Empson & D.Nabuzoka
Language and Psychological
Development; D.Nabuzoka
The Development of Cultural and Ethnic
Identity; R.Takriti
The Role of Culture in Applied
Developmental Psychology;
D.Nabuzoka & J.Empson
Glossary

DABIE NABUZOKA is Principal Lecturer in Psychology at Leeds Metropolitan University, UK, and a Chartered Psychologist. His research interests include cultural influences on child development and the social functioning of children with learning disabilities. He is co-author (with Janet Empson) of *Atypical Child Development in Context* (Palgrave Macmillan).

JANET M. EMPSON is Principal Lecturer and former Head of Psychology at Sheffield Hallam University, UK, a Chartered Psychologist, and full member of the Health Division of the British Psychological Society. Her specialist teaching area is developmental psychology with a particular interest in child well-being. She is co-author (with Dabie Nabuzoka) of *Atypical Child Development in Context* (Palgrave Macmillan).

About the book

An enlightening introduction to the impact of social and cultural factors on human development. The authors consider how factors such as family, ethnicity, and the wider community all influence the development of behaviour, encouraging the reader to (re)evaluate various psychological theories in the light of cross-cultural evidence.

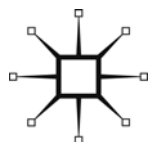
Selling Points

An enlightening introduction to the impact of social and cultural factors on human development, backed by targeted marketing to key lecturers and journals

- Fills a gap in an expanding area recently accorded new status as part of the core BPS curriculum
- Research-led and written by experienced authors known for their work in the field
- Thought-provoking reappraisal of developmental psychology from new cultural and cross-cultural perspectives

Who will buy this book?

The book is aimed at: 2nd and 3rd year modules on Culture and Psychological Development, Cross-Cultural Psychology, and Developmental Psychology, Libraries, practitioners working in multi-cultural contexts in need of an introduction to the discipline of Cross-cultural Psychology (Psychologists, Councillors and Psychotherapy Practitioners, and other professionals)



International Perspectives on Early Childhood Research

A Day in the Life

Julia Gillen and Catherine Ann Cameron

Hardback
Feb 2010 £55.00 978-0-230-23249-5

224 pp 216x138mm

CONTENTS

Preface
Introduction; J. Gillen & C. A. Cameron
Using Video Technology; R. Hancock, J.
Gillen & G. Pinto
Musicality; S. Young & J. Gillen
Emotional Security; C. A. Cameron, A.
Talay-Ongan, R. Hancock & S. Tapanya
Eating; J. Gillen & R. Hancock
Notational Systems; G. Pinto, B. Accorti
Gamannossi & C. A. Cameron
Humour; E. L. Cameron, B. Accorti
Gamannossi, J. Gillen & C. A. Cameron
Conclusions; C. A. Cameron & J. Gillen
Appendix - Locating the Children
List of References
Index

JULIA GILLEN is Senior Lecturer in Digital Literacies at the Literacy Research Centre, Lancaster University, UK. Her research is concerned with aspects of culture and learning in children's lives. She has published widely in many international journals and has also published a textbook *The Language of Children*. She is a co-editor of the *Journal of Early Childhood Literacy* and was previously Assistant Editor of the *International Journal for Educational Research*.

CATHERINE ANN CAMERON is Honorary Professor of Psychology at the University of British Columbia, Emerita and Honorary Research Professor at the University of New Brunswick, and Adjunct Professor at the University of Victoria, Canada. Her research interests include the cognitive and emotional development of children and adolescents: namely, contextual factors in the development of resiliency, cross-cultural differences in truth telling and verbal deception, early telephone communications and their relationship to emergent written expression, gender-differentiated responses to school-based violence-prevention interventions, and adolescent physiological responses to psychosocial stress.

About the book

Presenting an innovative take on researching early childhood, this book provides an international comparison of the cultural and familial influences that shape the growth of young children. The book presents a unique methodology, and includes chapters on musicality, security, humour and eating.

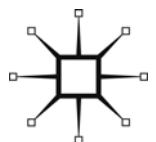
Selling Points

Presenting an innovative take on researching early childhood, this book provides an international comparison of the cultural and familial influences that shape the growth of young children.

- Presents a unique and timely focus in early childhood studies
- Comparative and international scope: study of children in the UK, US, Europe and Asia
- Includes chapters on 'musicality', 'security', 'humour', 'eating' and 'entry into symbolic systems'

Who will buy this book?

Upper level undergraduates, postgraduates and scholars in Psychology, Sociology, Childhood Studies, Social Anthropology, Human Geography and Educational Research





Mind Shapers

Paperback
Sep 2009 £9.99 978-0-230-51655-7

192 pp 216x138mm

CONTENTS

A Short Biography
Fromm's View of a Man
Loving-A Special Art?
The Art of Psychotherapy
What's Wrong with Society?
Burning Boats or Building Bridges?
The Relevance of Fromm's Ideas in our Time

Erich Fromm Explorer of the Human Condition

Annette Thomson

ANNETTE THOMSON teaches psychology and sociology for the Open University, the University of the West of Scotland and the University of Glasgow in Dumfries, UK. Her research interests cover a variety of topics in social and developmental psychology.

"Thomson offers an original and thoughtful re-examination of Erich Fromm's ideas, placing them in their intellectual and historical context and highlighting their relevance for our times. This book is scholarly, but written with refreshing clarity. I recommend it highly."

– David Ingleby, Professor of Intercultural Psychology at Utrecht University

About the book

Fromm was one of the most influential psychoanalysts and social commentators of the 20th century. Thomson's fresh look at his work introduces his views on human nature, personal relationships and therapy, showing how his unique enquiry into the human condition offers thought-provoking guidance for radical changes to society and our personal lives.

Selling Points

A fresh introduction to the work of Fromm, one of the most influential psychoanalysts and social commentators of the 20th century, introduces his views on human nature, relationships and therapy

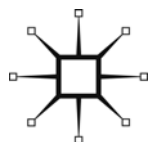
- Offers a balanced and penetrating analysis of Fromm's work and contributions to psychology
- Discusses topics that are highly relevant to modern readers such as the work-life balance and personal relationships
- A highly readable and authoritative read
- Part of the Mind Shapers series which brings each theory to life by setting it in a personal context

Who will buy this book?

Supplementary reading for undergraduate and postgraduate courses in History of Psychology, Social Psychology. The History of Psychology (Historical and Conceptual Issues) is now a major element of undergraduate degrees.

Also be of interest to those on Political Philosophy and Theory, Sociology, Social Policy, Politics, Literature and History of Ideas Courses.

Trade interest through the broader audience of readers looking for a general introduction to psychological and psychoanalytical theorists.





Mind Shapers

Paperback
Sep 2009 £9.99 978-0-230-57315-4
176 pp 216x138mm

CONTENTS

Milgram's Obedience to Authority Experiments
Milgram's Theory and Explanation of his Findings
The Reaction of the Psychological Community
Power, Domination and the Sociology of the Holocaust
Political Culture, Political Theory and Social Influence
The Individual in a Social World
Contemporary Resonance of Milgram's Research
Afterword

Stanley Milgram Understanding Obedience and its Implications

Peter Lunt

PETER LUNT is a Social psychologist and media scholar. He is Professor of Media and Communications at Brunel University, UK. His previous books include *Talk on Television and Mass Consumption and Personal Identity* (both with Sonia Livingstone). He taught social psychology at University College London for nearly twenty years.

"An impressive and scholarly examination of Milgram's work and intellectual legacy. Deserving of a place on the bookshelf of any academic who cares about the past, present and future of social psychology."
– Professor Richard Wiseman, University of Hertfordshire, author of *Quirkology* and *The Luck Factor*

About the book

A fascinating introduction to Stanley Milgram, best known for his experiments on obedience. Lunt explores Milgram's influence in social psychology, looking at the implications of his work on questions surrounding political agency and subjectivity. Locating Milgram's work against a backdrop of social change, this is an engaging, authoritative read.

Selling Points

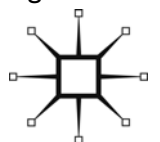
A fascinating introduction to the work and times of Stanley Milgram, best known for his experiments on obedience, looking at the continuing impact and enduring relevance of his work in social psychology today.

- Offers in-depth analysis of the background to and implications of Milgram's famous obedience experiments
- Connects social psychology to key intellectual debates in sociology, politics and morality
- Clear and highly readable analysis of the intellectual foundations of Milgram's life and work
- Part of the Mind Shapers series which brings each theory to life by setting it in a personal context

Who will buy this book?

Supplementary reading for undergraduate and postgraduate courses in History of Psychology, Social Psychology; particularly where Obedience, Group Behaviour and Research Methods are studied. Secondary reading on Politics, History and other Humanities subjects where Milgram is briefly studied.

Trade interest through the broader audience of readers looking for a general introduction to psychological and psychoanalytical theorists.





Mind Shapers

Paperback
Sep 2009 £9.99 978-0-230-21866-6

216 pp 216x138mm

CONTENTS

Who was B.F. Skinner?
Biography, Background and Impact
Looking at the Evidence
Linking Skinner to Other Perspectives on Behaviour
The Relationship with Biology
Determinism, Freedom and Autonomy
Skinnerian Advice for Living Life
Social Policy
Development and Education
Helping to Ease Human Suffering
Ethics, Religion and the Skinnerian Good Life
The Environment and a Sustainable Future
Conclusions

Burrhus F. Skinner The Shaping of Behaviour

Frederick Toates

FREDERICK TOATES is Professor of Biological Psychology at the Open University. In addition to publishing widely in peer-reviewed journals, Fred has contributed materials to several Open University course texts and is also author of *Biological Psychology* (Pearson Education).

"This is a remarkably thoughtful and illuminating account of this major figure in psychology. From the direct formation of radical behaviorism to the opposing emergence in reaction of cognitive psychology, Skinner's views had enormous impact on psychology in the 20th century. In Toates' sympathetic hands this unique life and career comes alive, together with implications for larger themes that persist today.'

– Kent Berridge, Professor of Psychology at the University of Michigan, USA

About the book

An illuminating, highly readable and balanced introduction to one of the most influential thinkers of the 20th century whose ideas continue to polarize opinion. Toates highlights how Skinner's views on behaviourism, family conflict, penal policy and issues of global survival have great relevance to society today.

Selling Points

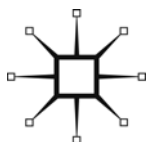
An illuminating look at how Skinner's views on behaviourism, family conflict, penal policy and issues of global survival continue to influence society today

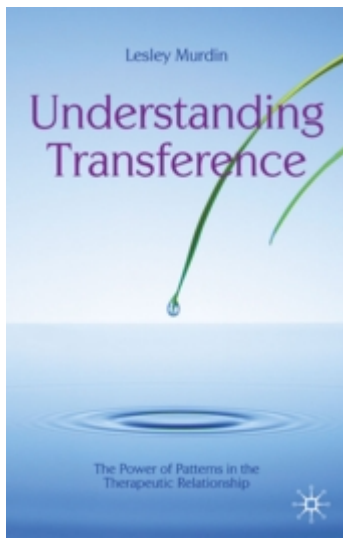
- Presents a synthesis of Skinner's work set in the broader context of 21st Century psychology
- Directly relevant to the issue of world security and climate change, showing the crucial contribution of Skinnerian thinking to solving global problems
- An original and balanced work showing the strengths and weaknesses of Skinner's approach
- Provides links across Skinner's cognitive, humanistic, biological and psychodynamic perspectives
- Readable and engaging, assuming no prior knowledge of psychology
- Part of the Mind Shapers series which brings each theory to life by setting it in a personal context

Who will buy this book?

Supplementary reading for undergraduate and postgraduate courses in History of Psychology as well as Behaviourism, Sociology and Social Policy.

Trade interest through the broader audience of readers looking for a general introduction to psychological and psychoanalytical theorists.





Paperback
Dec 2009 £21.99 978-1-4039-2118-5

256 pp 216x138mm

CONTENTS

Introduction
The Story of Transference
Transference and its Mirror Image:
Counter-transference
Family Patterns
How Does the Use of the Transference
Concept Help Clinicians?
The Nature of the Evidence Base for
Analytic Therapy
How Much Can We Achieve Through
Analysing Transference Patterns?
Ethical Problems
Can You Teach and Learn to Practice
Therapy Through the Use of
Transference?
Where Do We Go From Here?
References

Understanding Transference

The Power of Patterns in the Therapeutic Relationship

Lesley Murdin

LESLEY MURDIN is a psychodynamic psychotherapist and Head of Training at WPF, London, UK. She is the ethics officer of the UKCP and is Reviews Editor for the *International Journal of Psychotherapy*. Her past publications include *How Much Is Enough?: Endings in Psychotherapy and Counselling*.

About the book

Emotional links between therapists and their clients can help or hinder the therapeutic process. This comprehensive book examines how the main approaches deal with transference, looking at the technical and ethical difficulties in understanding transference from a theoretical point of view and with clinical illustration.

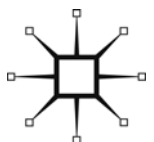
Selling Points

Exploring complex theory alongside clinical illustrations, this book explores the patterns of transference and counter transference in a positive way for counsellors and therapists regardless of level

- Accessible across levels, from trainee to experienced practitioner
- Interdisciplinary focus that caters for variety of therapeutic approaches
- Interweaves theoretical discussion with real-life clinical illustrations

Who will buy this book?

Undergraduate and Postgraduate Students and Trainees studying courses in Counselling; Psychotherapy and Counselling Psychology; Practitioners in Counselling; Psychotherapy and Counselling Psychology



Process Work in Person-Centred Therapy

2nd Edition

Richard Worsley

Paperback
Sep 2009 £21.99 978-0-230-21315-9
280 pp 234x156mm

CONTENTS

Preface
Introduction: Process and Listening
PART I: ADDRESSING PROCESS WORK
What is Process in Person-Centred Therapy?
The Client in Process
PART II: PHENOMENOLOGICAL PERSPECTIVES
A Phenomenological Approach to Therapy
Constructing the Self: Narrative and Metaphor in Therapy
Conditions of Worth in Everyday Life: A Person-Centred Use of Transactional Analysis Theory
Mirrors of our Being: A Person-Centred Use of Gestalt Theory
Freeing the Therapist: A Phenomenological Reading of Carl Rogers
PART III: EXISTENTIAL PERSPECTIVES
Relating and Existing: Martin Buber's I-Thou Construct for Person-Centred Therapy
The Existential Dimension: An Ignored Resource of Person-Centred Therapy
The Spirituality of Counselling: Phenomenology, Existentialism and Beyond
PART IV: MOVING INTO PROCESS WORK
Process in High Levels of Distress: Insights for Everyday Work
A Process Paradigm and 'Hilary': A Case Study of One Moment of Process Work
Process Work in Practice

RICHARD WORSLEY is a person-centred therapist, supervisor and trainer. He was Director of the Diploma in Humanistic Counselling at Tile Hill College, Coventry, UK, as well as an Anglican Priest with long experience of parish life and pastoral care. He is co-author of *Person-Centred Psychopathology: A Positive Psychology of Mental Health* and *Person-Centred Practice: Case Studies in Positive Psychology*.

'Breathtakingly wide-ranging' – Nick Baker, *The Tribes of the Person-Centred Nation*

About the book

Process work is a key aspect of person-centred therapy. This new edition integrates a variety of theories and approaches to expand upon the classical model, and explores contemporary debate in the area. With new material, revised chapters and useful case studies this is a key resource for all those working within person-centred therapy.

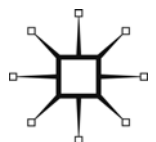
Selling Points

By a highly-respected author, this new edition brings together insightful case studies and approachable discussion of theory across disciplinary boundaries in its exploration of process work

- Integrates concepts from a range of humanistic perspectives
- Builds upon the work of Rogers, his contemporaries and those developing theoretical frameworks
- Advances theoretical thinking in a practical and practice-oriented manner

Who will buy this book?

Undergraduate, postgraduate and diploma level students of Counselling, studying modules within the Person-centred Approach; Qualified counsellors and psychotherapists working from the Person-centred Approach



Basic Texts in Counselling and
Psychotherapy

Paperback
Dec 2009 £19.99 978-0-230-55157-2

256 pp 216x138mm

CONTENTS

Introduction to Second Edition
In the Beginning: The History of Short
Term Therapy
Application of Psychoanalytic Theory
and Practice in Contemporary Time-
Limited Therapies
Idiom, the Therapeutic Triangle and
Transference
Assessment for Time Limited Therapy
Differences in Therapeutic Technique
between Open Ended and Time Limited
Therapies
Training and supervision
Time Limited Therapy in Different
Contexts
Does it Work? Outcome in Focal
Therapy
Concluding Remarks

Short-Term Psychotherapy A Psychodynamic Approach

2nd Edition

Mr Alex Coren

ALEX COREN is Director of Psychodynamic Studies at the University of Oxford, UK. He has extensive experience of working as a psychodynamic therapist in a variety of settings and has taught widely, most recently in the field of time-limited therapies. His previous publications include *A Psychodynamic Approach to Education* (1997).

About the book

This new edition reflects the growing use of short term therapy across a variety of settings. Packed with new material on key issues, the book explores the therapeutic relation, the length of therapy and the evidence base for various forms of therapy. This is key reading for anyone wishing to incorporate a psychodynamic element in their work.

Selling Points

Exploring the key principles and competencies of time-limited therapy, this book has been fully revised to offer even more practical and accessible guidance for all practitioners and trainees

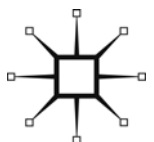
- Growing readership as short-term therapy is increasingly popular across organizations
- Fully revised in response to readers' feedback to be even more accessible and practical
- Expanded coverage of areas for which there is strong evidence of success
Brand new chapter on key principles and competencies

Who will buy this book?

Counselling diploma and MSc modules on Time-limited Therapy; Counselling Skills modules in allied areas –eg Social Work, Nursing

Previous Edition ISBN

PB 0-333-79012-X 2001





Basic Texts in Counselling and
Psychotherapy

Paperback
Dec 2009 £21.99 978-0-230-20363-1

240 pp 216x138mm

CONTENTS

Introduction
Violence, Mental Illness and Personality
Disorder
Psychopathy
Violence, Sexuality and Perversion
Violent Women
Violence and Society, Race and Culture
A Psychoanalytic Approach to Risk
Assessment
Working in Medium and High Security
Settings
Individual Psychoanalytic
Psychotherapy for Violent Patients
Group-Analytic Psychotherapy for
Violence
Working with the Wider Professional
Network
Glossary

Working with Violence A Contemporary Psychoanalytic Approach

Jessica Yakeley

JESSICA YAKELEY is Honorary Senior Lecturer in the Department of Mental and Behavioural Sciences, University College London, UK. She is a Consultant Psychiatrist in Forensic Psychotherapy at the Portman Clinic, Tavistock and Portman NHS Foundation Trust, and a Consultant Psychiatrist in Psychotherapy at the Camden Psychotherapy Service, Camden and Islington Mental Health NHS Foundation Trust. She is also a Member of the British Psychoanalytic Society.

About the book

A psychoanalytic understanding of violence is key to successful treatment strategies. This book draws on the expanding discipline of forensic psychotherapy to explore the theory behind violent behaviour in adults. With key definitions and practical case studies, it offers an accessible framework for mental health workers.

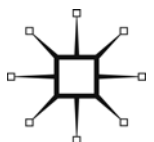
Selling Points

With practical advice and a sympathetic tone, this book shows health professionals how to deal with violent clients and introduces psychoanalytic thinking as a way to understand violent behaviour

- Uniquely comprehensive approach to causes and treatment of violence from psychoanalytic perspective
- Clear and accessible framework
- Psychoanalytic viewpoint complements traditional theories of violence

Who will buy this book?

Undergraduate and postgraduate students of Counselling, Psychotherapy, Psychiatry, Nursing and Social Work; Practicing Counsellors, Nurses, Therapists and practitioners in Psychotherapy and Social Work



Basic Texts in Counselling and
Psychotherapy

Paperback
Dec 2009 £21.99 978-0-230-55196-1

224 pp 216x138mm

CONTENTS

Introduction
Key Theoretical ideas in Psychodynamic
Thinking
Key Elements of Psychodynamic
Technique 1
Key Elements of Psychodynamic
Technique 2
The Developmental Perspective
Learning: The Hardest Task of All
Using Play and Art
Behaviour
Understanding and Working with
Groups
Consent and Clienthood
Working with Difference
Working in Different Settings
Family Consultation Centres,
Community Adolescent Services and
Beyond
Short-term and Time Limited Work
Assessment
Endings and Outcomes

Psychodynamic Counselling with Children and Young People An Introduction

Sue Kegerreis

SUE KEGERREIS is a lecturer at the School of Psychosocial Studies, Birkbeck College, University of London, UK and Senior Lecturer in the Centre for Psychoanalytic Studies at Essex University.

About the book

Introducing key psychodynamic theory, concepts and techniques, this text examines the challenges and opportunities of counselling adolescents and children. The book explores a wide variety of settings and contexts, from schools to community projects and mental health services. It is an invaluable guide for counsellors and therapists at all levels.

Selling Points

Exploring the difficulty of communicating with children and adolescents in emotionally damaging situations, this topical book outlines theory and concepts that underpin effective practice

- Written on a particularly topical subject - the care of children
- Considers work across a variety of settings
- Gives supportive and sympathetic advice on difficult and complex issues

Who will buy this book?

Counselling/Psychotherapy pre qualification modules on working with children and adolescents - offered eg. at Strathclyde, UEL, Tavistock Clinic, UCL, UEA and Birkbeck; Supplementary reading on modules on Child Development within Counselling and Psychotherapy courses; Growing market of qualified practitioners who find themselves working with children without any specialist training reachable through BACP Counselling Children and Young People section

