

Practical Social Work Series

Paperback  
Nov 2009 £18.99 978-0-230-52166-7

256 pp 216x138mm

CONTENTS

Understanding Intellectual Disability  
The Social Problem of Intellectual  
Disability  
Services to Support People with  
Intellectual Disability  
Working With Individuals to Assess and  
Plan Support: Initial Steps  
Planning, Dilemma's and Decision  
Making  
Activism, Advocacy and Self Advocacy  
Implementing Policies for Social  
Inclusion  
References

## Social Work Practice and Intellectual Disability

### Working to Support Change

Christine Bigby and Patsie Frawley

**CHRISTINE BIGBY** is Professor in the School of Social Work and Social Policy, La Trobe University, Australia. She qualified in the UK and then worked in intellectual disability services in Australia. Since 1996 she has been researching policy issues and the practice of working with people with intellectual disabilities. She is the Editor of *Australian Social Work*, the author of three previous books and numerous journal articles and book chapters.

**PATSIE FRAWLEY** has a PhD from the School of Social Work and Social Policy at La Trobe University, Australia. Patsie trained as a teacher and has worked extensively in the field of intellectual disability as a researcher, educator, policy advisor and self advocate supporter.

**'It is essential reading not only for students studying in this area, but also for the wider groups of people concerned with the well-being of those living with intellectual disabilities. It is a must for inclusion in people's libraries!'- Dr Marie Knox, Senior Lecturer, Social Work and Human Services, Faculty of Health, Queensland University of Technology, Australia**

#### About the book

A concise introduction to the knowledge, values and skills required for effective practice in the field of intellectual disability, this book covers the key topics including changing definitions, core tasks in working with clients and the values of participation and inclusion. Illustrated with numerous case studies, it is an essential resource.

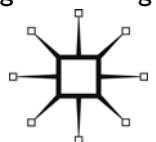
#### Selling Points

This brand new BASW title is a concise introduction to the knowledge, values and skills required for effective social work practice in the field of intellectual disability

- New BASW title: part of the best-selling Practical Social Work Series, giving it instant recognition and authority
- Christine Bigby is a lead author in this field, expertly supported by Patsie Frawley
- Key area of social work practice: intellectual and learning disability is an ever-growing area of practice and study

#### Who will buy this book?

Social Work: adoptions on undergraduate modules on Mental Health, working with disability and similar titles; Generally offered as a third year option; In most cases this would be recommended as one of several books covering the full range of Mental and Physical Disability; Recommended reading as part of a list on issues of Diversity, Inclusion and Participation (again second and third year); Post qualification professional development; Also some market in multidisciplinary Disability Studies courses



## Rethinking Social Work in a Global World

Gai Harrison and Rose Melville

Paperback  
Jan 2010 £19.99 978-0-230-20135-4

224 pp 234x156mm

### CONTENTS

Introduction  
Rethinking Social Work in a Global,  
Post-colonial World  
The Global Economy, Poverty and Social  
Work  
Immigration and People Movement in a  
Global World  
Rethinking Women's Lives and Concerns  
at the Global/Local Interface  
Mental Health: An Emerging Global  
Health Issue  
Information and Communication  
Technologies and Social Work in a  
Global World  
The Environment, Sustainable  
Development and Social Work  
The Value of a Human Rights  
Perspective in Social Work  
Conclusion - Ending on an Uncertain  
Note

**GAI HARRISON** is Lecturer at the School of Social Work & Human Services, University of Queensland, Australia. Her research interests revolve around international social work, immigration, language and working with difference.

**ROSE MELVILLE** is Senior Lecturer at the Social Policy Unit and Honours Coordinator of the Bachelor of Social Work course at the School of Social Work and Human Services, University of Queensland, Australia. She has published widely in national and international journals on teaching, social policy and non-profit organizations.

### About the book

This text offers a comprehensive overview of the key aspects of globalisation, their impact on social work and the resulting challenges in practice. The authors draw on post-colonialism to consider the global issues facing social work, such as mass migration, and the ways in which social workers can respond to such difficulties.

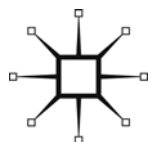
### Selling Points

A comprehensive overview of the key aspects of globalization, its impact on social work, the resulting challenges in practice and the ways social workers can respond to such difficulties

- Topical and growing area: of interest to an international readership
- Use of post-colonial theory and global focus on social work: gives the project a distinctive edge over competitors
- Consistent theoretical emphasis: critically analyses, discusses and exemplifies

### Who will buy this book?

Undergraduate Social Work students taking modules on International Social Work, Comparative Social Welfare, Social Welfare and Social Exclusion and Community Development; Postgraduate Social Work and Social Welfare students studying related modules





## A Universal Child?

Roger Smith

**ROGER SMITH** is Professor of Social Work Research at School of Applied Social Sciences, De Montfort University, Leicester, UK.

### About the book

Addressing questions about the cultural specificity of childhood, the complementary value of psychological, biological and social understandings of children, and the impact of policy and law on how children are dealt with and perceived, this will be a core text for many courses related to childhood studies.

### Selling Points

Is childhood a universal concept? Brought together in one book, *A Universal Child?* explores the psychological, biological and social understandings of children across nations, societies and history.

- Unique and timely: Considers a key question in childhood research - is 'childhood' a universal concept?
- Multi-disciplinary: Explores psychological, biological and social understandings of children
- Broad readership: A core text for any course or module relating to children in the social sciences

### Who will buy this book?

Courses on Children and Society, Children's Rights and Children and Family Policy for undergraduate students of Early Childhood Studies, Applied Social Studies, Social Work, Social Policy, Education, Sociology and Social Anthropology; Practitioners and policy-makers in child-related fields.

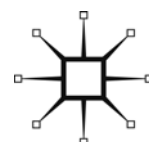
Hardback  
Nov 2009 £55.00 978-1-4039-0784-4

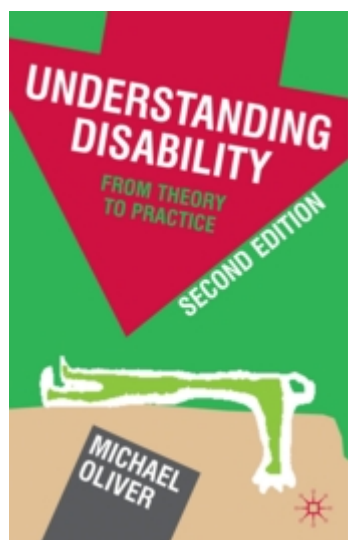
Paperback  
Nov 2009 £18.99 978-1-4039-0785-1

232 pp 216x138mm

### CONTENTS

Introduction: The Disputed Child  
Alternative Perspectives on Childhood  
Children and Time: Historical and  
Contemporary Ideas About Childhood  
Children and Place – an Inevitable  
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The Attempt to Identify Common  
Features of Childhood  
Children, the State and Social Policy  
Children and the Market  
Children and the Media  
Childhood: An Adult Conception?  
What do Children Think About  
Childhood?  
Childhoods: The Same Only Different?  
What Should We Do About Children  
(and Childhood)?





Paperback  
Sep 2009 £18.99 978-0-230-22028-7

216 pp 216x138mm

#### CONTENTS

Introduction  
PART I: EXPERIENCING AND CHALLENGING A CHANGING WORLD  
From Personal Struggle to Political Understanding and Back Again  
Mobility Impairment in a Social Context  
The Social Model: History, Critique and Response  
Unmet Promises of Disability Law and Policy  
Special Education into the Twenty First Century  
PART II: THEORISING AND CHANGING A DISABLING WORLD  
Disability and Normalisation: A Critique  
The Relevance of Emancipatory Research for Policy Development  
Disabling or Enabling Welfare: What Next for Disabled People  
Disability Politics and the Disability Movement in Britain  
Diasablement into the Twenty First Century  
Personalising the Political and Politicising the Personal

## Understanding Disability

### From Theory to Practice

2nd Edition

Michael Oliver

**MICHAEL OLIVER** was the first Professor of Disability Studies in the United Kingdom and is currently Emeritus Professor at the University of Greenwich, UK. He is also the author of the pathbreaking *The Politics of Disablement and Social Work with Disabled People* 3rd Edition (co-authored with Bob Sapey).

#### About the book

In this long awaited new edition Oliver draws on his own experiences to paint a vivid picture of both the practical challenges of disablement and the theoretical understandings of disability. This approachable text is core reading for social work, nursing, health and social care and social science students taking modules in disability studies.

#### Selling Points

Combining theory, policy, historical background and personal experiences, the author's unique narrative and engaging style gives readers a true insight into disability.

- Author is the leading writer and activist in disability studies
- Strong personal dimension which has proven to be extremely popular with readers
- Introduces debates around disability in an accessible manner
- Long awaited new edition of a highly influential text

#### Who will buy this book?

All students of Disability Studies; 3rd year Undergraduate and Postgraduate Students of Social Work; Lecturers and Researchers of related Disability Modules; 3rd year Undergraduate and Postgraduate Students of the Social Sciences and Health and Social Care, Studying Disability.

